

Al-Ameen Mission

NEWSLETTER

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“Have you seen him who has taken his own desire to be his god? Can you be a guardian over him? Do you think most of them can hear or understand? They are like cattle. Indeed, they are even more astray.”

Surah Al-Furqan, 25: Verse 43-44



CONTENTS

Special Story

Effective Time Management 02

Success Story

‘If you want to achieve something in life, don’t cheat yourself’ 07

Ascent

Rising from Slumber 11

Mission Samachar

Al-Ameen Mission: Breaking all Barriers 14

Achievement

Roaring Success 25

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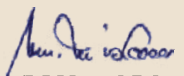
Editorial

Inequality and intolerance give birth more and more turmoil in the society. Now a days both of these are growing rapidly in contemporary world. So, where does the solution lie? The French economist, Thomas Piketty, has a quick answer- “The most powerful way to reduce inequality is diffusion of education and knowledge... investment in education is the number one policy solution.”

He is, perhaps, right. Back in 2008, using a World Bank report, another renowned economist showed the Gini coefficient— a popular measure of inequality, in which zero denotes no inequality and one shows extreme inequality— of the distribution of adult schooling years in India's population to be 0.56, compared to China's 0.37. Even the Latin American countries are doing well. Also there is another factor i.e. the quality of education, whether at primary or college level, continues to be poor. It leaves a large section of the country's so-called educated manpower ill-equipped to participate in a globalised market economy.

In this context, we should bother more about educational inequality than simple consumption-based inequality, primarily because the former is more closely associated with the inequality of opportunity. To break the shackles of inequality, giving universal access to quality education is also necessary. With our tiny resources, we are trying to reach out to the backward section of the society, making quality education accessible to them.

We feel inequality of opportunity is abounding in the backward community the most. For historical reasons or otherwise they backed away from the mainstream for a pretty long time. To end this inequality, Al-Ameen Mission is working relentlessly among this backward community for more than thirty years. It is heartening to note that during this time, there is a noticeable change in West Bengal. The door to opportunity has opened because access to quality education has increased. We can simply say that we are committed to diminish the educational equality through qualitative education and we are working towards it with aplomb.


(M Nurul Islam)

Effective

Time Management



Managing time is equivalent to managing one's life-style

Prof Rafikul Islam

Let's start with a set of commonly observed stuff among people:

- Finishing work late
- Submitting work that is not up to the usual standard
- Forgetting commitments
- Attending classes/meetings late regularly
- Finding that often you don't have enough time to complete a task
- Making excuses for why work is not done in time
- Asking teachers to extend the deadline for submission of assignments

If any one of the above is true for you, then probably you need to manage your time better. So, possibly this article would be helpful to you.

Managing time is equivalent to managing one's life-style. Time is one of the scarce resources that a person have. Important resource must be managed properly in order to get maximum benefit out of it. There have been so many successful people in the history. The difference between those people and the people in the common category is that the first category's people have utilized their time in the best possible manner. It may be remembered that everybody has 24 hours a day, 7 days a week and 30 days a month, etc. How to utilize this amount of time, which is equal for all, as said above, makes the ultimate difference.

It is widely known that time is an amanah given to

a human being from the Creator Allah (swt). Allah (swt) revealed a complete surah (Surah Al-Asr) in the name of time. In a hadith Prophet Muhammad (saw) said that on the Day of Judgement, children of Adam (as) will not be able to step forward, until he/she answers five questions. One of these is how he/she spent his/her lifetime in the world. We do not know how much time has been given to us (i.e. our life time) in the world. Then it goes without any argument that we must utilise our time so that we can be successful in this world as well as hereafter. In the following, we have provided a number of tips, aimed at maximising our productivity and benefits.

Self- motivation: We do not need to go that far to find out that every great person, regardless of their area of achievement had a mission in his/her life. The person has worked very hard to realise this mission. Constant pushing someone may not lead the person achieving excellent results. Motivation must come from within. If you are a student, you need to have the self-motivation that you will achieve excellent results in examinations, as many things in later life depend upon academic excellence. Or if you are a businessman, you need to have self-motivation, that one day you will be able to setup a multinational company. Charles Garfield, a noted thinker found one thing common among the world class athletes, who have broken world records or world class business people who have achieved extraordinary business results, that they share extraordinary reserves of energy and they are passionately committed to a mission. One recent example is world renowned sprinter Usain Bolt of Jamaica, who made 'triple triple' in the just concluded Olympic games at Rio de Janeiro. This extraordinary achievement has been possible due to his extraordinary, unfathomable self-motivation.

Have a list of goals: Captain of a ship sails it towards a pre-decided destination. Reaching the destination is his

goal. In the absence of this goal, which direction the captain would sail? You need to have a list of goals that you want to achieve in the short as well as long run. The goals should be SMART (specific, measurable, attainable, realistic and time-based). List down these goals on a plain paper. Read it often. Develop and workout strategies which will help realising those goals. Implementation of these strategies is actually our day to day activities.

Have a to-do list: One day can be considered as a unit in our life. If we can effectively pass one day, one week, one month, then probably we are going to succeed in our life. There are possibly so many things that can be done in weeks time. Prepare a list of all the activities for a week. For a student, these can comprise the tasks related to several subjects including studying the topic, solving exercise problems or doing some projects. Whatever be your profession, you should list down all the activities that need to be carried out, say in next one week time. This list is called to-do-list. It can be done manually or using some device such as smart phone. Further remember that, a to-do list is actually a list of short-term as well as long-term planned activities.

Prioritization: It is necessary but not sufficient to have a list of activities. This list must be prioritized into three categories:

- Category A: Must do
- Category B: Should do
- Category C: Can do

As it sounds, the tasks in Category A must be done first. It may take one day or few days to complete all these activities. The Category A tasks must be updated constantly. That is, revise category B activities often and see whether time has come to promote some tasks from B to A. Same goes for the promotion of the tasks in Category C to Category B. Note that this is a dynamic process that needs to be done continuously.

Planning, Planning, and Planning: It is not that you only plan for the number of activities, you also need to plan how you will carry out those activities. Alan Lakein said that failing to plan is equivalent to planning to fail. If you are a



student and you know you have exam after two months, so, you need to develop a plan how you will complete your preparation within this two months. Sometimes, Gantt chart is useful to put the main activities in writing along with their corresponding start and finish times.

Hardest thing first: One particular day's to-do list should be prepared in the preceding evening or latest by the morning of the particular day. It is extremely important to spend few minutes to prepare the list. This is essential for time management. This is to ensure that we do not forget to carry out some essential activity in that particular day. So, when the day begins, we have a list of activities. Which activity should be done first? Some say, well, we should begin the day by doing the most important task. True, but there is another suggestion from many experts. According to them, first of all we should carry out the toughest task (which is also an important one that should be done in that particular day) in the beginning of the day. The rationale is, once the task is done, we can exhale a sigh of relief. The rest of the tasks can be done one after another more comfortably.

One task at a time: While some people may think that multi-tasking increases productivity, but actually it is not. Multi-tasking may lead to loss of focus and quality of outputs of the tasks may be inferior. Imagine that someone is on phone call and at the same time he is typing a memo. Often we have experienced this in a typical office environment. How can a person concentrate on talking as well as typing at the same time? There is enough possibility of making mistakes in both cases. Note that it is illegal



as well as dangerous to attend phone call while someone is driving. World famous management Guru Peter Drucker said that multitasking requires 20% more time to complete the tasks compared to doing one task at a time. Engage your full energy, have your total concentration in doing one activity, finish it and then start the next one.

No Procrastination: Procrastination means postponing some activity which is supposed to be completed. In general, procrastination of activity is considered as bad. If it is repeatedly postponed, the activity may emerge as a nightmare. People postpone it due to a possible reason that the task is difficult or requires a long time to finish. Remember that the task may be difficult but if it is important, it must be done. So, better to do it as soon as possible. Again, if you are repeatedly postponing it, then there is a tip for you which is known as “15 minutes rule”. This means that you just start the work and think that, well, I am not going to finish it today, but I will do the work just for 15 minutes. You will see that this is a head start of the work and very soon you will see there is a good headway in completing the task. The choice is yours whether you want to postpone the work for a long time or just start and do it for 15 minutes. It may happen that the work may take much less time compared to what you originally thought and there is enough possibility that the work will be completed soon.

Time Log: It is not essential but possibly important for some people. If you think that most of the time you feel too busy but at the end of the day you feel that you have not achieved much and your output is mediocre compared to many people, then possibly, you are spending too much of your time in unproductive activities. So, the advice for you is that you take a paper and a pencil and start writing your daily activities on the paper. This means that you write down what you did in the morning hour, then next and so on. Do it for all the days of two weeks. Then check carefully the logbook and see where actually you are spending your time. Ask yourself, if I don't do this, what will happen? If the answer is ‘nothing’, then next time better don't do it. In essence, you need to find out your own time wasters and use this time for more productive activities which are more rewarding.

Time wasters: One of the important things in time management is that we identify our time wasters. Time log will help to identify those. This may come in the form of some activities that are “excessive” prefixed, i.e., excessive phone calls, excessive dealings with Facebook or excessive socializing. While some sort of socializing is good and recommended but excessive socializing consumes a lot of time. Another big waster is gossiping or watching television program that are not that educative. It is recommended that you call people one after another on a particular time or you can open your e-mail box and reply e-mail at particular time of a day. This will enforce more control on your ancillary activities. Remember, if you are a student, time for study is more important than any other activity (except observing religious obligation such as salat). Of course, I do not mean that after salat you only study, study and study. No, that is not the case. You also need to relax possibly engaging yourself in some physical activity such as games or sports. Light physical activity at the designated time of a day invigorates the whole body and sharpens minds.

A polite ‘No’: You maybe already overburdened but new things/requests keep on coming. Perhaps you have reached at the time to politely refuse, just saying no. It is better to say no rather than not being able to complete the task in time or worse yet completing the task with inferior quality. This will also enable you to focus more on the tasks at your hand. We should not be that kind of person who always says ‘yes’ and then disappears from the scene.

Delegate tasks often: This is especially true for managers or administrators. In fact, it is true for many other kinds of people. If you are spending too much of your time on activities which other people should be doing, then possibly you will not get time to do your core activities. But important thing to remember is that the task needs to be delegated to the right person who has the necessary skills to carry out the task effectively. In management theory, this is considered as some sort of recognition of the person's skills. Delegating task is a good time management tip as by doing so your overall productivity level can reach to a greater height. So, delegate as many tasks as possible. But ironically, this may not be fully applicable to students as they have to learn all the topics by themselves! Finally a cautionary note, it is an important decision making task whether one particular job should be delegated or not.

Important vs. Urgent works: 34th American President Dwight D. Eisenhower said all the works that are considered as urgent may not be deemed to be important. Stephen R. Covey, a celebrated management guru devised a matrix (a 2-dimensional dia-



gram) that puts all types of activities into two categories: Important and Urgent. The design of the matrix is the following:

High I m p o r t a n c e	Important goals	Critical activities
	Distractions	Interruptions
Low	Low	High
	Urgency	

Many times, people are obsessed to carry out urgent works leaving the important ones. However, if the urgent works have low importance, then those may be considered as interrupters. Perhaps you can negotiate about the delayed deadlines of those acts, if that is at all possible. To maximise our productivity and achieving our life goals, we should be paying more attention to the important tasks. To do this, obviously, first of all we need to assign the levels of urgency and importance to all our tasks.

Pacing: Pacing means to keep buffer time for some activity. For example if your examination duration is three hours, you assume that your exam time is not three hours but two hours and 50 minutes. And put all your efforts so that you can finish by two hours and 50 minutes. Similarly, if your deadline is 30th of September, you assume that your deadline is say 28th of September and have plan to finish by this time. The extra buffer time of two days will allow you to accommodate any eventuality that may emerge in course of doing the task.

Use planners: Use of planners is essential for a person who have to carry out many types of activities. As and when the tasks come, this should be entered at the right date (specifying the time as well) of the planner. However, only important activities are to be entered into the planner. Small-small or petty tasks can come into the to-do list. Do not forget to browse through your planner often.

Physical Organization: Be wary about cluttered table. This needs to be put in order. The reason is simple. Searching an important document which is on your table but since there are so many things, sometimes it is hard to find it. So you lose some time and this kind of search



might affect the smooth rhythm of workflow. So arrange the stuff nicely and put on the table in order.

Make use of your waiting time: Everybody experiences waiting time: while to catch a train or bus or flight or at a government office. Especially, if you are waiting to get your connecting flight, you may have to wait for a long time, sometimes 7 or 8 hours. Always carry something useful with you, be it within your smartphone apps or clipping of important newspaper articles or simply may be funny story book. Further, you may know that in some particular day you may have some waiting time, so plan a priori how you are going to utilise this time. Use your waiting time by reading the material that you carry or simply do zikr of Allah (swt). For students, you can use your break time or time between two classes by reading or discussing something useful. As said earlier, time is an amanah, you need to respect it through proper and productive utilisation.

Punctuality: This is one of the great human qualities. Punctuality is the bedrock of time management. How many times you have seen that the meeting or the seminar did not start in time? Remember that when you are supposed to attend a meeting at 10 o'clock, be there at 9.55 am (pacing concept). If you think that you will reach exactly at 10 o'clock, most probably you will be late for few minutes, as we live in an uncertain world; you may get an important phone call or may meet some friend on the way that may make you late. Do not ever think that, ok, the meeting time is 10 o'clock but I know it will not begin before 10.10, so better I reach at 10.10. No, it is wrong to think in that way. Forget others, just do your job,



i.e., to arrive at the meeting venue no later than 9.55 am.

Put things in writing: We listen many things from many people. Put in writing some useful information that is expected to be referred in future. Otherwise you may forget those or you have to spend a plenty of time to recover those. So it will save your time if you develop your habit to put useful information or even new ideas in writing. My friend Professor Thomas Saaty of University of Pittsburgh once said that some night he needs to get up 2-3 times from sleep to put in writing new research ideas that may instantly crop up in his mind even in midnight. This is very true, as his busy mind might forget in the morning what ideas came into his mind in the midnight!

Reduce absent-mindedness: This is easier said than done. This is one of real problems of mine. To certain extent, all of us are absent-minded. In many cases, it happens that we lose inordinate amount of time in looking for stuff which we misplaced. This loss of time can be minimised if we place stuff to its designated location. It is said that we the human beings have our own houses; similarly, everything else has its own house. So, put the stuff in its own 'house' and while searching for it, be in its house. Further, keeping calm and coolness in mind and focusing one work or one thinking at a time, can reduce absent-mindedness.

Exercise, good sleep and healthy diet: Are these also related to time management? Yes, in a big way. Some of my friends once lamented that we don't have time to do physical exercise, but have enough time to be on hospital bed, unfortunately. Obviously, good sleep and healthy diet are also necessary to keep our brain fresh and body fit. A healthy body is essential to concentrate on our activities so that these activities can be completed at

a minimum amount of time and with impeccable quality.

Miscellaneous: Following are some extra tips:

Arrive mosque early for jamah prayer and pray with full concentration with utmost humility.

Do not forget to spend your quality time with your family members and visiting sick relatives.

Minimise watching television.

Gossiping – absolutely no. That does not mean that you do not need to have leisure time. Rather, to energise yourself, you need to have leisure time but use it prudently.

Go to bed at a reasonably fixed time of night and also get up at the same time in the morning.

Try to schedule all your phone calls (except emergency ones) at a particular time of a day.

In order to avoid disturbance in doing some important work, either switch off or put your mobile phone in silent mode.

Have a wall-clock in front of you.

Attend any activity with full preparation, that is, a student should attend a class after pre-class reading on the topic to be discussed in the class.

Be flexible so that eventualities can be accommodated in your schedule.

Spend about 10 minutes at the beginning of your day on what activities from your to-do list you intend to carry out in that day, sequence them and start doing one by one.

In conclusion, managing time is equivalent to managing one's life and a life is a full of activities. It is hoped that the tips discussed in this article can help in carrying out our day-to-day activities so that we can attain our ultimate success in both worlds. However, success does not come overnight; it requires a meticulous plan and its execution with patience, persistence, and perseverance. ■



If you want to achieve something in life, don't cheat yourself



Md Soheli Rana

Najib Anwar

The maxim 'your setback is the platform for your comeback' goes well with the life trajectory of Md Soheli Rana.

Soheli is from Shibnagar village under Domkal thana, Murshidabad. Unlike other villages of the district, Shibnagar has a high percentage of literacy rate and the economic conditions of the villagers are also good. Most of them have pucca house.

Soheli's family too had a steady financial background. They had the biggest house in the village. His grandfather was a religious person and had performed Hajj, thus becoming a Haji. His eldest uncle was a school teacher, another one is a Ration dealer. Soheli's father Md Johurul Haque is a business person. He has read till B.Com 3rd year, while his mother Selina Bibi has passed Madhyamik. Soheli is the eldest son. He has a brother, Jewel Washif, who has done M.A in English and does a job in Panchayet. Her sister Shifa Khatun has also completed MA and teaches in a B.Ed College.

He was well off financially. But as a student he was mediocre. He used to make average results in classes. He began his study in a nondescript primary school in



The General Secretary releasing a book of Soheli Rana

the village, where students of class I and II had to study in the shadows of mango trees with tattered sacks spread on the dusty ground. To get inside the two room pucca house, one had to pass class II. After class III, Soheli moved to Shibnagar Primary School. This was much better than the former. Also it had a high school in its periphery.

Let me narrate the story of his admission to Al-Ameen Mission. One of his relatives, Murshid Sarwar, was a student of Al-Ameen Mission. Every year he used to distribute admission forms of the Mission in his locality. Once, after distributing the form, he saw that there was still one left. After some thought he gave that remaining form to Soheli's father. After filling it up, Johurul Saheb took his son to Khalatpur. Soheli sat for the examination and successfully got admission in the Mission.

Thus his hostel life began. It was 1994. Al-Ameen Mission had yet to spread its wings. Khalatpur was the only campus of the Mission at that time. There was a two story building. Students used to stay in the second floor of the Madrasah building and ate in the verandah. By the way, Soheli's first namaz was performed wearing a half pant. But he soon learns how to offer it. At that time, there were about three hundred students. In class V, twenty three students were studying. In a room, 12 students used to stay. In a double bed, usually three students had to be accommodated.

Foods were simple. Smashed potato with a dash of lemon was a much sought after dish. There was another way to make smashed potato much tastier i.e. to make the cook angry. To vent his anger, the cook used to smash the potato even harder. The texture of the potato

used to get finer and the dish used to get tastier. Entertainments were limited. The 12 boys staying in room no 17 had a quiz association. That room was named RAJA SANKARAN with initial letters from the name of each boy. Also the boys were very fond of sports. Soheli had a knack for sports. He even played in the district level. Whenever anything related to sports came up, it was Soheli who took the initiative to implement it. Rarely did they have opportunities to see movies. There was no easy access to see it either at that time. But sometimes, may be once or twice in a year, they were allowed to see movies in a rented VCD with special permission from the general secretary. Although, students had to donate Rs 1 for this entertainment, the Secretary Sir was instrumental in choosing the movie.

In the meantime, Soheli's study continued. But his performance was not up to the mark. Each year, when the result was announced, his name used to come after 10 or 12 students. He hoped that he would at least get star marks in the Madhyamik. When the result of Madhyamik (10th) was announced, he was in his home. He was so confident about his result that he bought a packet of sweets. After buying it, he called the Mission from a phone booth to know about his results and he was jolted when he heard that his percentage of marks is 68, not even a star marks. He had to return to his home walking on an embankment. But he was so shocked that he did not know what to do. He was sitting by the road with packets of sweets in his hand. At that moment, he saw a girl of his locality. She was going to her in-law house. She came from a poor family. Soheli gave away the sweets to her.

Smashed potato with a dash of lemon was hot favorite. Another way to make smashed potato much tastier was to make the cook angry. Then the cook used to smash the potato even harder. The texture of the potato used to get finer and the dish used to get tastier.

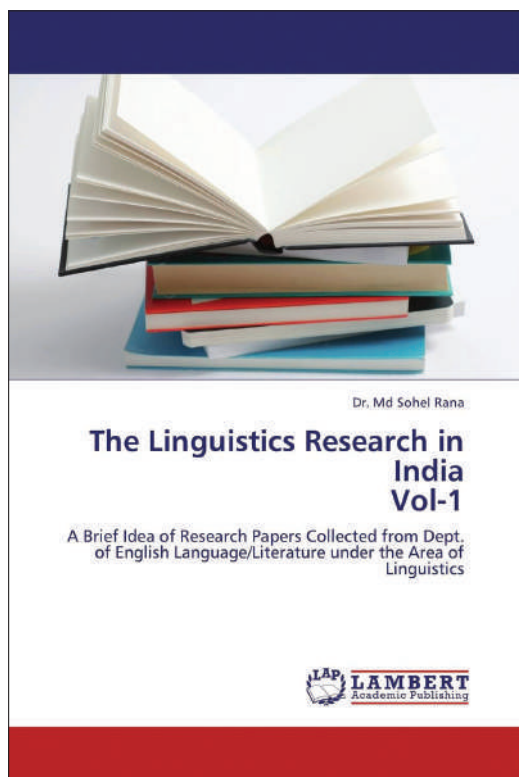
That was the beginning of Soheli's misery. He took science and started studying in Khalatpur again. But he soon realised, science was getting tough for him. He could not cope with the subjects. Realising this, he went to meet the general secretary for consultation. He said that if you can't do well in the science stream, then it is better to switch over to arts stream. Soheli took a decision. If at all he has to continue study in the arts stream, it is better to do it from home. After spending six years in Khalatpur, he left the campus.

Tears rolled down his cheeks. But at the same time, he became determined. His father was by his side. While traveling on the bus, his father looked at his painful face and said, "Don't be disappointed. What will be, will be, whether you study from the Mission or from

anywhere else.” This consolation became his only refuge to move ahead.

Returning home, deliberations began. After some thought and with advice from Bajit Hos-sain, head master of Sadi Khan Diyar Vidyapith, Soheli took Agriculture as his main subject. He got admitted in a school, which was 25 km away from home. The distance of Domkal Bazar from his home was 10 km. Soheli's father had a store there. He still vividly remembers his first day to school from home. He got a seat in the bus and started remembering his days at the Mission. Returning home, he wrote a letter to the general secretary. In this letter he wrote, Rohon-Nowroj would become doctors or engineers. What will Soheli do? If I can't do anything, how can I go to the Mission again? I am promising you I will do my best from here.

Thus, a new life began and the struggle had only started. But Soheli got his parents by his side. They too sacrificed a lot. After a few days, it was decided that he would stay in the store at Domkal Bazar. His parents too decided to come and stay with him in the two room store. One of the rooms was allotted to him. Soheli also urged that while studying, there should be no noise. His parents, seeing the devotion of their son, tried their best to maintain silence inside the house. He also told his father to wake him up at four in the morning. But he himself used to get up at 3.30 and began to study. Every day, his father used to go to wake him up. But he used to see that his son has already woken up and is reading. Johurul Saheb told him to study 16 hours a day. But despite his best efforts, he could not study more than 12 hours. But his father was satisfied. For two years, he continued studying like this minus any kind of entertainment.



seats are allotted to Agriculture students out of 30 seats. This was so unexpected to Soheli. He broke into tears. He went to Berhampore Krishna Nath College and fill up the form for English Honours. But he was listed after 90 students. There were only 25 seats. On the day of the counseling, he and his mother went to the college. His father was skeptical. But, when the name calling came down to 85, Soheli began shivering. He realised that he has not brought his admit card and mark sheet. That his name will be called was totally unexpected to him. After narrating the whole incident, he got admitted.

The first one year went wasted. Initially, for four months he was ragged. Soheli used to stay in the Kumar Hostel, beside the college. The boys of this hostel were notorious. They used to

do all kinds of misdeeds. Study went haywire. But in the second year, an incident took place which marked the turning point of Soheli's career. One of his college friends, Kasem obtained two admission forms of Aligarh Muslim University. One was for himself. Kasem gave the other one to Soheli as he was available at that moment. Soheli took the form to Alamgir Biswas. Alamgir, an alumnus of AMU was a teacher of Krishnanath College. He advised Soheli to keep English as the first preference, the second preference should be Geography and Linguistics should be third preferred subject. In AMU, after one year of study one can change subjects. After some days, Soheli got the news that he has got a chance in the Linguistics. So, he went to AMU. Already two years had gone wasted. The first time when he got admission in Class V instead of Class VI in Al-Ameen Mission and now one year went wasted in Krishna Nath College. But it was a boon in disguise. In AMU, one can study spending less amount

Returning home, he wrote a letter to the general secretary. In this letter he wrote, Rohon-Nowroj would become doctors or engineers. What will Soheli do? If I can't do anything, how can I go to the Mission again? I am promising you I will do my best from here.

He used to come first in the class test. There were 72 students in their class. In 2001 HS exam, he secured 71 per cent marks. But when he went to Kalyani University, he again got a jolt when he learned that only three

of money. But the problem was different. He decided that in the second year, he will change the subject. Although, Linguistics had high demand abroad, in India it is difficult to get a job. So that year when everyone

wanted to switch over to different departments, the Linguistics department was at the verge of collapsing. The administration of the University took an unprecedented decision- no students of Linguistics department can switch over to different departments. This was another jolt for Soheli. In 2005, after securing 65.7 per cent marks, he became a graduate. After graduating, he again thought of doing post graduate with a different subject. But his father gave him a wise advice. He said, you should continue with the same subject. Go till you reach the goal. So, in 2007, he completed masters in Linguistics with 72.14% marks. Now he had two options- to appear for NET or

enroll for a PhD programme. There were four seats available. He ranked four for the programme. He started his research under the supervision of AR Fatehi, the head of the department. Soheli had two years to finish the research. For the initial year, Professor Fatehi did not say a word. He only said, collect materials and study. Soheli delved into the subject straightaway. Every day he went to the sprawling library of AMU. He began collecting numerous materials like previous research works, books etc. During this period, the guide and the researcher used to meet every day. But they did not exchange any words. Professor Fatehi opened the gate at 9 in the morning. Soheli used to arrive just a minute earlier and stand in front of the gate. After a year, Prof Fatehi asked Soheli to give him a list of books he had read the past year. After getting the list, he asked what he had found in those books. The Professor got a good reply. Satisfied he asked Soheli to prepare the research paper. The title of the paper would be, 'Conversional Clause as a major of Oral Ability'. In the second year he got a fellowship from Central Institute of Indian Language, Mysore in Karnataka. Throughout India, 53 researchers applied for the fellowship. Eleven got the chance, Soheli was one of them. This institute is the largest language research centre of India. The Fellowship was of Rs ten thousand. But he also got the opportunity to see vast numbers of qualitative research papers in that institute.

His research was going on. It was still not over. One day, Professor Fatehi called Soheli over phone. When he visited the Professor, he gave him a number and told him to go to Delhi. Jazan University of Saudi Arabia will take instructor. Officials from the University were visiting Delhi for recruitment. Prof Fatehi told Soheli to meet them for interview. Soheli went to Delhi and

gave the interview and was selected. Soheli returned to Aligarh and informed his Professor, who asked him, "do you want to do job or PhD?" Soheli replied that he want to finish his research. Dr Fatehi said, "ask your family." The salary was Rs 80 thousand per month. But Soheli's father instructed him to continue his PhD. Soheli informed Jazan University that he will join after six months after finishing the PhD. The University agreed.

Meanwhile, the first PhD candidate under Professor Fatehi's supervision and now a professor at Michigan State University, Syed Ektiar Ali was visiting India for four months. Professor Fatehi asked him to help Soheli finishing his research quickly.

Ektiar helped him to prepare his research paper. At last, in 2010, Soheli finished his research. He became the first person to complete PhD from Al-Ameen Mission. The day he got the degree he called someone in the afternoon. That someone was none other than the general secretary of the Mission, M Nurul Islam to whom he had vowed to do something worthwhile once upon a time. Soheli had not visit the Mission for 12 years. After a while, the Mission invited him to come to attend a function. He had been waiting for that phone for many years. Now, he can visit. At last, he had become someone amidst a crowd of doctors and engineers. But his goal was fulfilled when he joined the Jazan University. He could not join that University as an instructor but next year he gave another interview and joined it as an assistant professor. The salary was much higher than that of an instructor.

A German publisher has already published four books of Soheli. He has also written many articles and papers in various international journals and magazines. He has joined seminars in Thailand, Dubai, Japan and Russia. He has achieved the "Best Academic Teaching Awards" from the Jazan University in 2014. But he has got the lifetime achievement award from Al-Ameen Mission. This was the place which he left one day shedding tears. Today, he is selling his dream. He says, "Don't get disheartened if you can't study science, if you fail to clear JEE, there are many things in this earth you can achieve. Life is bigger than becoming a doctor, an engineer or a professor. If you want to achieve something in life, don't cheat yourself. Honest effort will not go in vain because life will not cheat you." Soheli Rana has found his path. If his story inspires a single person, it will, doubtless, be a big achievement. ■

Life is bigger than becoming a doctor, an engineer or a professor. If you want to achieve something in life, don't cheat yourself. Honest effort will not go in vain because life will not cheat you."

They are summing to the top. One day, not far from now, they will certainly reach the summit. Thumbnail sketches of some of the glittering gems of the Mission.

Rising from Slumber

Al-Ameen Mission is a rear ground where thousands of students have passed out and are leading prosperous lives now. In this section, we will be talking about students who are trudging along the path for a luminous future.

Jasmine Nahar Khatun: Jasmine was born in 1999. She is studying in the Memari branch of the Mission. Jasmine had been studying in the Mission from class V



Jasmin Nahar Khatun

but till class X she was in the Khalatpur branch. She appeared for the Madhyamik in 2015 and scored 643 marks. This intelligent looking girl looks so afresh it was hard to think that she has come all the way up from a backward society. Jasmine is still on her ascending mode and will not stop till she reaches the summit. Her words reflect that dream should be bigger in order to achieve a goal. She comes from a very common family in Patpukur, Nadia. Her father, Farizul Haque, is a Maulana in a nearby Madrasa while her mother, Afruza Baidya, is a homemaker. With a paltry income, the Maulana is determined to impart modern education to her four daughters. He wished that one day all his daughters would brighten the face of the family, incurring good habit and discipline. They would be a complete person. Jasmine too wants to live up to the expectation. To fulfill this ex-

pectation, Al-Ameen Mission has been playing a pivotal role, she candidly admits. It is nurturing her with utmost care and love. But also her parents' blessings and Allah's grace have been a big help. Quite often, she feels lonely in the hostel remembering her parents. Looking at the night sky, she wonders whether that star is her father, another one her mother and the little star must be his younger sister. But instantly, she reminds herself that she has to shine like the star and delves into study. Jasmine wants to be a doctor. Politics attracts her, but 'politics' at the real sense of the term. She feels through practicing it properly she can serve the society in a much better way. She loves playing badminton. She has also developed taste for good cinema and songs.

Samiran Sk: Samiran is studying in class XII in the Medinipur branch of the Mission. Samiran is from the village Kulgachhi of Tehatta Thana, Nadia. He got admitted in the Mission in class VIII. From the beginning, he is in the Medinipur branch. In 2015, he scored 604 marks in the Madhyamik examination. His father is a daily wage earner and with this meagre income runs the family. Obviously, without the Mission, Samiran would have vanished into oblivion. Tears welled up from his eyes in gratitude. His father Azad Sk has studied till class IV and could not continue as his father died early due to snake bite. Samiran's mother, Mehennega Bibi



Samiran Sk

studied till class VII. It can be said, he is a first generation learner in his family. His aim is to become a doctor and treat his ailing mother. He likes to play football and also reading adventure tales. Samiran loves travelling. He dreams to travel to the distant part of the globe.



Hadisa Halder

IX in the Medinipur branch and scored 599 marks in the Madhyamik examination. Mission has taken all the responsibility of Hadisa. She has to study with rapt attention now because she aims to become a scientist.

Firoj Hossain: Firoj studies in the Suryapur branch of Al-Ameen Mission. A student of class XII (Science), he came from Birbhum district. Before coming to Suryapur, he was reading in the Patharchapuri branch of the Mission. He got admitted in class VI in 2010. Before that, he studied in Budhigram, his native village. All along his studies he was very meritorious. Firoj used to come first in the school examinations.

But despite coming first, he candidly confessed that it would not have been possible to carry on studies without Al-Ameen Mission. His father Nabi Newaz is a small farmer and earns paltry sums of money. His mother Firoza Bibi earns little bit of money through poultry. It



Firoj Hossain

that Al-Ameen Mission has changed his life and helped his dream soar.

Ramiz Raja: Ramiz Raja is a classmate of Firoj. He is also studying in the science stream. Ramiz comes from

Meoakhana village of Murshidabad. His father Nazbul Haque works as a helper to a mason worker. He is a daily wage earner, earning Rs 250 to Rs 300. Ramiz is a talented boy but his father cannot provide the necessary means to continue his study. One day, when he was working in a house in Santipur, someone from that house suggested him to admit Ramiz in Al-Ameen Mission. That gentleman helped him in taking Ramiz to the Mission. Ramiz passed the admission test and got admitted in class IX in the Bel-danga branch. In 2015, he appeared for the Madhyamik and secured 599 marks. He got highest marks in Life Science (94 marks). Life Science is his favourite subject. In leisure time, he loves to read Life Science. He dreams big. His aim is to research on Cancer.



Ramiz Raja

Sadia Khatun: Sadia comes from Chaltabandi village of West Medinipur, although her ancestral home is in Bhangore. She was born in 1999. Now she is studying in class XII at Medinipur (Girls) branch. Her grandfather was a hafiz, who for the sake of his work came to West Medinipur and bought lands and started living permanently in Chaltabandi.

Sadia's primary schooling was in his native village. She passed the Madhyamik exam in 2015 from Krishnapur Rahamania High School with 566 marks and obtained highest marks in Life Science. Her father Maulana Saidul Islam used to teach Arabic in the Medinipur branch of Al-Ameen Mission. Unfortunately, he died of an accident on 27th March, 2016. Her father's death has created a big void in her life.

When she feels lonely, she writes poetry to express her feelings. Sadia's father wanted her to be a doctor. In the absence of her father, she is now pushing all her efforts to be a doctor. In this circumstance, Al-Ameen Mission is her greatest succor. She has to read with tremendous concentration now. She is enjoying full free-ship from the Mission. While talking, she broke into tears. Moments later, wiping out her tears she said in a hushed tone, sadness is the light towards the right path. Hope that light will lead her to a bright future.



Sadia Khatun

Tamanna Malita: Tamanna studies in class XII in the Medinipur (Girls) branch. She was born in 1999. She

is from Ganganandapur village of North 24 Parganas. Her father Rafikul Islam Malita is an agricultural worker. He cultivates his own 3 bigha agricultural land. Of late her mother Nilufa Yasmin has become an ICDS worker. In 2000, her mud thatched house was swept away by flood water. From then on they used to live in a house whose walls were of bamboo sticks. Recently they have built a small house made of bricks. Tamanna is a newcomer to Al-Ameen. She was admitted here in class XI. Previously, she used to study in Ambikapur Altaf Hussain High school. That Al-Ameen nurture its student brilliantly, Tamanna could be a good example. She secured 550 marks (78 per cent). But after coming to the Mission, she stands first in all the class tests. She said, "My mentality has changed greatly. Before, I used to read mechanically. But now, the teachers guide me constantly. I read with great joy oblivious of time." Tamanna feels that not only study, the Mission also teaches them how to be good human being. She likes Chemistry but she wants to go for administrative job. She also feels that Allah is with her in whatever endeavour she undertakes. This belief comes from the core of her heart. This is also a big lesson, which Al-Ameen Mission gives to its students.



Tamanna Malita

Rakiba Sultana: Rakiba is a student of Class-XII. She studies in the Patharchapuri campus of Al-Ameen Mission. She was born in the year 2000, in the village Nalkunda of Murshidabad. Her father Rakibul Haque is a small businessman of piece garments. Her mother Nafisa Sultana is a homemaker. While speaking about her parents, Rakiba, all of a sudden, started crying.



Rakiba Sultana

The reason was that her parents cannot speak. They are dumb. It pains Rakiba too much. She feels that if she can establish herself in the future then her parents would speak to her through smiling. Rakiba got her primary education in the village school. Her maternal uncle house was two and a half hour bus drive. Later on, she continued studying from there and passed the Madhyamik from Nimgram Beluri HS School. She appeared for the exam in 2015 and got 472 marks, which was slightly above 67 per cent. She got highest marks 80 in Life Sci-

ence. She has got admission in the Mission now but earlier she appeared for the admission in class VIII, which she failed. But she was determined to break the ice and ultimately she did. Why was Rakiba so determined to study in Al-Ameen Mission? Because from her maternal side at least five to six relatives are alumni of the Mission and they are the inspiration in front of her.

She does not like Mathematics. Her favorite subject is English. English has been her first love from her childhood. Rakiba wants to study English language and literature further and become a professor. This is her dream. This dreamy girl loves to read the poetry of Shelley, Keats and Wordsworth. In their poems, the glorification of nature and woman are very dear to her. She loves Rabindra Sangeet and the sad songs of contemporary Arijit Singh. She is fond of water. She wants to sit face to face with River Ganga and talk. She loves to get wet in the incessant rain too.

Firdous Sultana: Firdous Rakiba's classmate. She comes from the village Dhanai under Parui thana of Birbhum. The family has an educational background. Her father Mirza Alaaddin had done masters in History. Unfortunately, he died in 2013 due to pulmonary problems at a young age of 43. Firdous's mother Monirunnesa Begum has read till class XI. She is a homemaker. Her father was a farmer.

In spite of his post graduate degree, he never did a government job because he felt it a dishonest and utterly disrespectful to do a job in exchange of money. In six bigha cultivable land, the family, which is a joint family, earns their livelihood. Firdous read till class VIII in Parui and then she left for her maternal home in Boro Sija near Sainthia. She stayed there and passed the Madhyamik from a local school. Firdous had a flawed idea. She thought that to study in Al-Ameen, one had to spend lots of money. She filled up the admission form for class IX but retreated because of that flawed idea, which played in the back of her mind. But afterwards, she realised her mistakes and now she is a student here. Firdous is studying here free of cost. She is studying in the arts stream and in future she wants to go into administrative service. She thinks that by opting administrative service, she could serve the downtrodden people of the society well. Firdous yearns to travel. But till now she had not visited Kolkata. Once she had gone to Khalatpur via Kamarkundu. This much she has travelled so far. But in future after establishing herself, she will travel far and near. With this dream in mind, Firdous is preparing herself diligently. ■



Firdous Sultana



Al-Ameen Mission:

‘...the success of the Mission Movement is a clear indication of the fact that reforms are emerging from within the community and hundreds of thousands of families are participating in the process.’

These words written down in a book only a few years ago point to the unambiguous fact that a change is palpably visible from within the Muslim community in West Bengal and Al-Ameen Mission is undeniably the change maker. The Mission is entering into the third decade of its journey and it is going strength to strength. It is fast turning into a place where dreams come true. It seems that the minority community of the state, which consists of about three crore people, is trying to make a turnaround with the help of this Mission. The vital question is whether the Mission is capable of taking up this challenge head on?

Going through some statistics, we can safely say that Al-Ameen Mission is coping rather successfully with this challenge. For example, in 2013 Madhyamik, Sk Shariatulla, having scored 666 (95.1%), stood first among the Mission students. In 2014, Rizia Sultana stood 13th in the state merit list with 670 (95.7%) marks. In 2015, Md Hasib Hossain scored 665 (95%) and was 19th in

the state merit list. But this year, a student broke the barrier after long time and was placed 10th in the merit list. He is **Saharuk Nawaz**.

Way back in 2007, Al-Ameen Mission made history when Mohammad Arif Shiekh topped the merit list. After a long gap, someone from the Mission had achieved that feat again. Although, each year, numerous students come within hundred ranks, it was a fact that for want of several marks, entry into the state merit list remained unachievable. But this year it is a different story. Not only does a boy entered into the merit list in the Madhyamik, in Higher Secondary too, a girl had made her entry to the honours list for the first time in Mission's history. Tahamina Parvin has been placed in the 6th rank and also Nazifa Nasrin has bagged 11th rank.

Let us now turn to the results of Madhyamik exami-



Saharuk Nawaz, 674 (96.2%) 10th Rank in Madhyamik (2016)



Breaking all Barriers

nation of 2016 in some details. From seventeen branches (12 boys' campus and 5 girls' campus) all total 778 students appeared for the examination. Throughout the state, 11 lakh 44 thousand 97 students sat for it. We have already mentioned the name of Saharuk, who have secured 10th rank in the merit list. He was the student in the Patharchapuri branch of the Mission and secured 674 marks. Saharuk is from Chhetiani, a village under Rejinagar Thana of Murshidabad district. He has studied in the Mission from class V. His father Najimuddin Sk is a temporary clerk in a school while his mother Shahnaz Begum is an accredited social health activist. Following him closely is **Ibtesam Farhad**, who studied from Khalatpur branch. She secured 672 marks and is placed in 12th position. She comes from Polsonda in Nadia district. She began studying in the Mission from class V. Her father Abdur Rakib Mondal is a petty businessman. He has a small cloth store in the village. Ibtesam's mother Sakina Bibi is a homemaker. Not only Saharuk or Ibtesam, there are about hundred students of the Mission who have got more than 90 per cent marks in the examination. There is a slight decline of number of students getting more than 90 per cent marks this year. But it should be noted that there is an overall decline in this segment throughout the state. The number of students in 'AA' (90 to 100%) has de-

creased to 12 thousand. There is also another interesting fact. Out of these hundred students, there are about 30 per cent girls. That a girl's education in a Muslim family is getting significance is amply manifested. 487 students have got 80 per cent while 748 students have secured 60 per cent marks.

We will now describe some of the struggles of the students who have passed the examination. Al-Ameen Mission has all along stood beside these students. This is a commitment; the Mission adheres to right from its inception. About 25 per cent students study here without paying fees. There are also numerous students whose fees are considerably slashed. Let's talk about Mahibur first. His full name is **Mahibur Rahaman Molla**. He comes from Bhatipota village of South 24 Parganas and was admitted in the Mission in Class VI. His father was with him when he was admitted. While staying in the Mission, he used to ring home whenever he felt unhappy. But he never talked to his father. Mahibur's mother used to say that his father has gone to work. During holiday, he visited his home



Ibtesam Farhad, 672 (96%) 12th Rank in Madhyamik (2016)

and came to know that his father is suffering from the fatal disease, cancer. His father left him soon. Mahibur became an orphan. But the Mission stood steadfastly beside him. Mahibur has got 91.5 per cent marks. He wants to be an oncologist in future. The reason is obvious.

Let us turn to **Rizwanuzzaman Molla** now, a boy from Barsory village in Birbhum district. He has lost his father. His mother gives tuition to little children and they have one bigha of cultivated land. Al-Ameen Mission not only took his responsibility but also took responsibility of the study of his younger brother.



Eyasmin Khatun,
651 (93%) in
Madhyamik (2016)

Eyasmin Khatun wants to go in for research in Mathematics. She has got 93 per cent marks. Her father works in a shoe making factory and her mother is a cook in the ICDS project. Eyasmin, who was a student of Sarisha Ramakrishna Mission Sarada Mandir is now studying in the Al-Ameen Mission from class VII. Poverty could not stop her from dreaming big because the Mission is aiding her. She wants

to study mathematics and touch the sky.

Tahamina Khatun has got 92.1 per cent marks. She comes from Nabagram in Murshidabad. In future, she wants to be a doctor. Her father, Rejaul Haque studied till class VIII, while her mother is an illiterate. Tahamina's father runs his family selling fritters.



Tahamina Khatun
645 (92.1%) in
Madhyamik (2016)

Now we move on to the results of the Higher Secondary examination. A record number of students appeared for this exam from the Mission in 2016. The number is 1553. For the last few years this number is gradually increasing. In 2013, it was 921. There was a significant increase in 2014- 1389 students. Last year the number rose to 1359. Also it should be mentioned in this context that the Mission has emphasised on the results of the HS exam because it builds up a student's career in a definitive way. If a student does good results, she/he would move in her/his career path more smoothly. Besides science stream, the Mission is also taking students in the arts stream more and more, realising that these subjects could also fetch lucrative career. It has started arts department in the boys' campus. For the girls', however, three campuses have been chosen so far. Overall, 65 students appeared from the arts stream whereas 1488 appeared from the science stream. Out of these 1488 students, 988 were boys and 500 girls. 54 students have got over 90 per cent marks. 761 students

have got over 80 per cent marks while 1447 students secured more than 75 per cent. Out of these 1553 students, 1542 have passed in first division. This is indeed a remarkable achievement.

We have already mentioned that for the first time in Mission's history, a student has entered into the state merit list. Her name is **Tahamina Parvin** who comes from Boro Natabari, Coochbehar; a place which has neither good school nor good teachers. Her father is a small businessman. Tahamina has ranked 6th with 587 marks. First, let us look at her brilliant mark sheet-



Tahamina Parvin, 487
(97.4%) 6th Rank in
H.S. (2016)

Bengali- 97, English-85, Mathematics- 100, Physics- 97, Chemistry- 92 and Biology- 94.

What is the secret behind this glorious success? Tahamina's candid answer, "Superb teaching method of the teachers of the Mission is the key to my success. Also, I used to listen to the class attentively. Also I used to practice a lot. The teachers were very helpful. Last but not the least, Secretary Sir's encouraging talks boosted my morale a lot." One of her uncle, Asaduzzaman is a doctor and is an alumnus of Al-Ameen Mission. He is currently pursuing MD in Pediatrics from Aligarh Muslim University. Tahamina's uncle is an inspiration to everyone in Boro Natabari area. Four members of her family are studying in different residential Missions now. Presently, many students from that area have taken admission in various residential Missions in the state. They are being nurtured. Simply put, this is Al-Ameen effect. In future, Tahamina wants to study Chemistry and go on for research works.

Nazifa Nasrin who got 482 marks lives in a remote village, Bahirkap in Malda district. So far as ranking is concerned, she is in 11th position. Bahirkap is a place where one does not get either good schools or good teachers. Her father, himself a teacher, is ailing. Nazifa was admitted to class V in the Mission, Dhulian Branch. Later on, she was shifted to Uluberia from where she appeared for the HS exam. Nazifa dreams to become a doctor. We will now focus on few students, whose struggles will inspire our boys and girls in the days to come. The list is long. We can only pick some of them. First, Moumita Khatun. She comes from Dhokra, a village in North 24 Parganas. Her father, Asad Dhali is a small farmer, who cultivates one bigha of land. He has passed Madhyamik, while his wife Samsun Nahar read up to class VIII. Moumita got admitted in class V in the Patharchapuri campus of the Mission. She paid



Nazifa Nasrin 482 (96.4%)
11th Rank in H.S. (2016)

nominal fees till Madhyamik. After that, she was exempted from paying fees. She appeared in the exam from the Uluberia branch and scored 92 per cent marks. She aims to become a doctor. Another student who also wants to be a doctor is **Md Ibnul Hasan**. He is from Sarberia, a remote village in North 24 Parganas. Although his father, AK Nuruzzaman was a primary teacher, he has lost his job because he is suffering from neurotic diseases. They have a small patch of land, which is providing their living. Ibnul's elder brother Md Imtiaz Hossain, who is an alumnus of Al-Ameen Mission, is studying medicine now. Ibnul too wants to follow his brother. Ibnul has scored 92 per cent marks. For **Julie Farhana**, who dares dreaming to be a doctor, the circumstance was rather dismal. Her father, Hossain Molla is a bus conductor. But, the Mission stands steadfastly beside Julie and she is aiming high. From class V, she is studying in the Mission and exempted from paying fees. She has scored 459 (91.8 per cent). **Ishak Ali** comes from Thanabari in Murshidabad. He has a big family of eight members. His father, Montaj Ali works as a bidi labourer. Ishak was admitted in the Mission in class-V. He has got 459 marks (91.8 per cent). After achieving this feat, with the help of the Mission, he is aiming to be a doctor or a physicist. We will end this tale by telling the story of **Farukh Abdulla**, a student from Baje Gopalnagar of Murshidabad district. His father, Golam Rasul is a farmer, having four bigha of land. Keeping all the adversities at bay, Farukh is determined to be a doctor. He has scored 443 (88.6 per cent) marks.

The results of JEE (Engineering) 2016 is also satisfactory. Within the first 15 thousand ranks, 110 students of the Mission have secured their places. These students, we hope, will get opportunities in good colleges. Within 5 thousand ranks, 41 students have made their way. Within 10 thousand ranks, 86 students have their name ranked. This year **Hasib Molla** has made the highest rank from among the Mission's students. He has ranked 388. Hasib is from Sarangpur village in Burdwan district. His father Rafik Molla is a farmer and mother Sahida Molla is a homemaker. Coming from a lower middle income group, he was admitted to class XI in the Burdwan branch of the Mission. He had paid one fourth of his fees in his three years study here (two years in HS and a year in JEE coaching). Hasib wants to study Computer Science in Jadavpur University. On the other hand, **Hasibul Islam** from Suryapur branch ranked 430. He is from Kalikahara village in Murshidabad. His father Ujir Sk and mother Samsunnahar Bibi are both illiterate. Ujir Sk is a small farmer. He has four sons and three daughters. It's really a daunting task to run this type of big family. But for the



Hasib Molla. Rank 388 in Engineering 2016

Mission's help, Hasibul could not have dreamt to become an engineer. He came to the Mission in class XI and was admitted in the Dhuliyar branch. He got 85.6 per cent number in the HS examination and took free coaching from Suryapur branch. Hasibul too wants to study Computer Science from Jadavpur University.

Sariful Molla has ranked 435. His father, Abul Kalam Molla

is an illiterate and is an agricultural labourer. Coming from such a poor background, Sariful got two years of free coaching. One does not have to score brilliant results in Madhyamik and HS to perform better in JEE. This has been amply proved. Sariful got 60 per cent in Madhyamik and 68.8 per cent in the HS. But still, with steely determination and excellent coaching from the Mission he got the desired success. Another student,



Sariful Molla. Rank 435 in Engg. 2016

Masum Iqbal has done well. He has ranked 589. He comes from Dhangora village of Malda. He got 88.6 per cent marks in HS in 2015. He wants to study electronics. **Sanjay Mondal**, ranked 885, comes from Arong Sarisha of Nadia. His father, Saidul Mondal who has studied till class VIII, is a small farmer. Sanjay is studying in the Mission from class V. Financial aid from the Mission has played a big role for

his dream come true. He wants to study Mechanical Engineering.

To make record and breaking it again to make newer record has become an unwritten norm in the annals of Al-Ameen Mission.

Let us see the statistics of 2016 JEE (Medical) of Al-Ameen Mission. Out of first 500 ranks, there are 66 students, within 1000 ranks the Mission has 162 students, within 1500 ranks there are 270 students, within 1750- 321 students, 2000 ranks-365 students, 2300 ranks- 421 students. This is indeed a mind boggling performance. Last year, in all of the medical colleges of the state nearly 20 per cent students are from the Mission. This is unprecedented, to say the least.

In 2015, when 297 students came under the rank of 2500, which was indeed a great feat, everyone was skeptical. To prove that this was not a flash in the pan, M Nurul Islam, the general secretary of the Mission with all humbleness said a single sentence at that time. He categorically said, "This feat will be repeated. Not only that, the number of students getting chance in JEE-Medical will grow." That his words will be proven so quickly was unimaginable.



Hasibul Islam. Rank 430 in Engg. 2016

This year all total 54889 students sat for the JEE (Medical). Out of which 12183 candidates were selected in the list. From this, nearly 2300 candidates have got the chance to study Medical from the general rank.

children. He spent much about his earnings for this. Habib paid full fees for his coaching in the Mission. He passed the Madhyamik with 73% marks and HS with 85% from his village school. He then came for taking

To prove that this was not a flash in the pan, M Nurul Islam, the general secretary of the Mission with all humbleness said, "This feat will be repeated. Not only that, the number of students getting chance in JEE- Medical will grow." That his words will be proven so quickly was unimaginable.

Among these 2300 meritorious students, Al-Ameen has, as has been mentioned above, 421 students.

It is impossible to write the achievement of all these successful candidates in this space. Instead, we will pick some random examples. Let us first speak about the highest ranker of the Mission. He is **Saifulla Shaikh**. He has ranked 40 in the state list. Saifulla lives in Gobindabati under Falta thana of South 24 Parganas. His father Montaj Sk, who has read till class V,



Saifulla Shaikh. Rank 40 in Medical 2016

is a hawker. He has three sons and two daughters. Saifulla is the second among the siblings. His elder brother has begun working as a tailor. Saifulla, too, was destined to go this way. But one person did a remarkable thing which turned Saifulla's life in a different direction. He is Abdul Habib Molla, his maternal uncle. Saifulla, till Madhyamik, studied from his uncle's house. Habib Saheb took

Saifulla to Al-Ameen Mission and admitted him there in class XI. Saifulla got the opportunity to study in the Mission without paying any fees. In 2015, he passed the HS scoring 89.6 per cent. He sat for the JEE and ranked near 1800. He didn't take any admission. After preparing for a year, he scored this splendid result. His uncle told us he too wanted to study in the Mission. Back in 1999, he sat for the exam but fail to clear it. Now he is a para teacher. His nephew has now fulfilled his dream. One of his students is taking coaching from Al-Ameen Mission. He confessed candidly- 'there is no other place where poor children get such care except Al-Ameen Mission.'

The second highest ranker from the Mission is **Sk Md Habib**. His rank is 55. Habib comes from the village Kodulpur under Jangipara thana of Hooghly district. His father Sk Abdul Salim had studied little, so is her mother Basira Begum. She studied till class V. Abdul Salim is a tailor. He has a tailoring shop in Shillong, Meghalaya. He has always been particular about the studies of his

JEE coaching. Initially, his intention was to become an engineer. But when he came in the Mission, his intention changed and he began preparing for Medical Entrance. He faced some problem for this because he did not know much about Biology. That problem was mitigated through constant help from teachers and classmates. The environment of the Mission also gave him the advantage.

The third ranker from the Mission is **Nurnabi Khan**, whose rank is 62. As an OBC student, he has ranked 2 in the state. Nurnabi's home is in Chowki Mirdatpur village under Manikchowk thana of Malda district. Most of the inhabitants of his village are labourer and migrate to different districts of the country or even abroad. During cultivation, there is a chance to work as a daily wage earner but rest of the year one has to remain unemployed. So it is better to go abroad. The



Sk Md Habib. Rank 55 in Medical 2016

percentage of educated people in that area is also low. Nurnabi's father Ghisu Khan spent most of the year in Delhi. He works as a daily labourer there. Nurnabi has been a student in the Mission from class V. He scored 84.2 per cent in the Madhyamik and in HS 85.4 per cent. After passing HS in 2014, he took coaching for a year and sat for JEE. In 2015, he ranked 2343. Again he took preparation with grit and in 2016



Nurnabi Khan. Rank 62 in Medical 2016

he achieved this stunning result. Nurnabi's father said that the Mission has given his son the opportunity to study there almost without fees.

Jahid Mondal ranked 69 in 2016 JEE (Medical). He is now studying in the Calcutta Medical College. He comes from village Magurkhali under Taherpur thana of Nadia. Jahid studied in Al-Ameen Mission, Panchur



Jahid Mondal. Rank 69 in Medical 2016

campus from class- IX. Before that he studied in Rahmate Alam Mission from class-V and passed the Madhyamik exam from there scoring 91.1 % marks. He appeared for HS in 2016 and got 90.8% marks. His father Abdul Hamid Mondal is a mason and is working currently in Saudi Arabia while his mother Selima Mondal is a homemaker. He has an elder brother too. In future, he wants to get involved in research work.

In 2015, out of 2500, there were 297 students of the Mission. Among these 297 students, there were 42 girls. This number has increased significantly in 2016. There are 92 girls who have ranked within 2500. Let's talk about the first ranker among girls. She is **Safina Khatun**. Safina, as many would recall, came first among the students of Al-Ameen Mission in HS in 2015. She scored 93.4 per cent. This year she has ranked 77 in the JEE Medical. Safina had studied in the Mission from class XI and her attachment here changed her life considerably. She comes from Chatta-Kalikapur of South 24 Parganas, which is predominantly a garment hub. Safina's father Golam Md Sadik Mondal, who has studied till class VIII, is also a tailor. He also employs some labourers in this job. Safina has three sisters and two brothers. They have all studied in the local Subid Ali Institution. Although, there are lots of garments merchants here and many of them contribute large sums of money for the residential schools all around the state, the light of education has not reached well in that area. Instant success from garment business might be the reason for this. Many local boys to earn money, drop out of schools and get involved in the business. Significantly, the girls of that area are getting educated more and more. Safina is, no doubt, the representative of these girls.



Safina Khatun. Rank 77 in Medical 2016



Rajia Sultana. Rank 82 in Medical 2016

Rajia Sultana has ranked 82. She comes from Daliapur village under Baishnabnagar Thana in Malda district. Rajia's father Md Mostafa could not pass the Madhyamik. He earns his living by bidi binding. Her mother too is illiterate. After household works, she too binds bidi. Rajia got admission to Al-Ameen Mission in class VIII. She got 91.1% in Madhyamik and in HS, she secured 91.2%. She took coaching for a year and has

ranked 82. Rajia has two brothers. One of them is studying in Al-Ameen Mission. He has scored 85 per cent in the HS and is now preparing for JEE. He too is taking coaching from the Mission.

The third ranker among the girls is **Sarmin Khatun**. Her rank is 88. She comes from Borokamat village under Baishnabnagar thana of Malda. Sarmin was admitted in the Mission in class XI. She passed HS in 2014 with 83 per cent marks and took two years coaching. She appeared for JEE in 2015 but had a low ranking. Sarmin's elder brother Waliul Islam has taken coaching from Al-Ameen Mission and is now a third year MBBS student. Both brother and sister have got special financial concession from the Mission and have reached the door to success. Sarmin's father Safikul Islam had passed Madhyamik and run a small grocery store. Her mother Aktara Bibi had read till class VIII. She too in her spare time binds bidi. Imagine, after some years, this family will get two doctors. Their financial condition will improve tremendously. There will be a significant change- a change towards betterment courtesy Al-Ameen Mission. Safikul Saheb informed us that in 2016 Sarmin's four classmates have got chance in Medical. Four have already passed out and nearly 30 boys and girls are getting ready to study medicine from nearby areas.



Sarmin Khatun. Rank 88 in Medical 2016

Miron Shah is a first year medical student at Calcutta Medical College. He comes from Hariharpara, Murshidabad. His father Ibrahim Shah has a small business in the locality. He had read till class VIII. Miron's mother Hasina Khatun Bibi is a graduate and is an ICDS worker. Miron primary schooling was done in Sishu Niketan and then he studied in Hariharpara High School from class VI and passed Madhyamik in 2012 from there securing 83.3 per cent marks. Then he got admitted to Al-Ameen Mission Khalatpur campus where he passed the HS in 2014 with 79 per cent marks. After taking coaching in the free coaching scheme, he ranked 140 in JEE Medical. He is all praise for Al-Ameen Mission. He admits that he wanted to be an engineer at first. But after coming to the Mission his perception changed. The coaching in the Mission has taught him, how to crack JEE. He wants to be a neurologist.



Miron Shah. Rank 140 in Medical 2016

Mehedi Payel ranked 183 in the JEE (Medical) last year and has got admission in the Calcutta Medical College. She comes from Jurahar village which is under Dakshin Dinajpur district. She had read in Al-Ameen



Mehedi Payel. Rank 183 in Medical 2016

Mission from class XI. She got 80.2 per cent marks in the Madhyamik and in HS, which she passed in 2015, got 86.4 per cent marks. Her father, Mansur Ali is a cultivator who cultivates his own small agricultural lands where he grows paddy. Her mother, Nuresa Khatun is a home maker. Mehedi has an elder brother who is studying civil engineering at present. She was in Khalatpur unit under free-coaching scheme. She wants to be a gynecologist in future.

Sagir Hossain ranked 348 in the JEE (Medical) last year. He is now the student in the first year of MBBS at Nilratan Sirkar Medical College & Hospital. Sagir is from North Bengal. He comes from a village called Jibrannarkuthi in the district of Coochbehar. His father is also a farmer and cultivates his 4 bigha paddy field. His mother, who had passed Madhyamik, cooks Mid-day meal in the local school, Raja Bijoy Singh Vidyamandir. Incidentally, Sagir was a student of this school from class V to XII. In the Madhyamik exam, he scored 86.87 per cent marks whereas in HS his percentage of marks was 75 per cent. He took coaching in the free coaching scheme of Al-Ameen Mission. In future, he wants to specialize in Cardiology.



Sagir Hossain. Rank 348 in Medical 2016

Musa Karim Laskar comes from Kanthal Baria under Basanti thana in South 24 Parganas district. He ranked 546 in 2016. Musa has been studying in the Patharchapuri branch of the Mission from class VII. Before that he had been studying in David Sassuion High School in Canning. While reading in Patharchapuri his fee was slashed into half. He scored 92.71% marks in the Madhyamik. In class XII, he was shifted to Nayabaz campus of the Mission. He appeared in HS in 2016 and obtained 85.2% marks. His father, Khairul Alam Laskar is an Auto Driver and mother, Minara Laskar is a homemaker.



Musa Karim. Rank 546 in Medical 2016

Maskura Khatun's native village is in Barabazar in West Medinipur. Her father, Rajab Ali is a daily labourer. Her mother too binds bidi to earn some money. But inspite of the poverty, Maskura and her two sisters have not stopped their studies. She was a meritorious girl. Her tutor used to buy books and writing copies. Because both of her parents were busy, she used to do all the household works. Whatever little time she got after that, she used to spend it on her study. In 2013, she passed the Madhya-

mik from Chandrakona Islamia High Madrasa with 76% marks. The teachers began telling Maskura not to take Science. They also said that it is expensive to study in that stream. But her mathematics teacher took the initiative to take her to Al-Ameen Mission. She sat for the admission test and was selected. Maskura began her study without paying any fees. Initially, she could not understand her subjects well. But gradually she overcame this problem and in 2015 she passed the HS with 84.4% marks. Maskura also took the coaching from Al-Ameen Mission in the free coaching scheme. She worked hard and had ranked 830. She is studying in the Sagar Dutta Medical College, Kamarhati. Maskura is grateful to Al-Ameen Mission for giving her the key by which she has unlocked the door to success.



Maskura Khatun. Rank 830 in Medical 2016

Now we will discuss about a girl who is meritorious but comes from a relatively poor family. **Paira Khatun** is from Bhagabanpur village of Murshidabad. When she was in class IV, her father died, leaving three sons and two daughters. Her father was daily labourer. After he passed away, the whole family went disarray. Paira's mother became a bidi worker and her elder brother a daily labourer. Both of them worked hard and helped Paira to continue her study. They did not let Paira stop her study and become a bidi worker. Paira was meritorious and passed her Madhyamik with 66 per cent from her village school. She got admitted in class XI in Al-Ameen Mission. Her dream run started. In HS, she obtained 76.4 per cent. In the JEE (Medical), she has ranked 841. Hearing the news, her mother's eyes well up. Tears roll down her cheek-tears of joy. Her fight has not gone in vain. Paira will be a doctor. Six years from now, after passing out she will come and will keep her hand on her mother's hand. That hand, which has become hard and callus because of binding bidis, will feel the touch of a soft but assuring hand. That assuring hand knows the fight the hard and callus hand had fought. Al-Ameen stands beside these countless families who are fighting for survival. Al-Ameen Mission has received many prizes and felicitations for its contribution in the field of education but this 'tears of joy' of a mother is, perhaps, unparalleled.



Paira Khatun. Rank 841 in Medical 2016

We will narrate some random stories here. **Fahim Uddin Laskar** got the chance of studying in Al-Ameen Mission after three attempts. First during admission in class V, second time to get admission in VII and third time in class XI. In 2014, he passed the HS from Al-Ameen Mission with 79 per cent marks. He sat for JEE that year and

ranked 3703. In 2015, he again went to crack it and scored 1899 and got the chance to get admission in the North Bengal Dental College. But he declined. In 2016, he again appeared for the JEE and ranked 1186. Fahim studied for five years in the Mission paying very nominal fees. We mentioned Fahim's name to hammer a point home i.e. one must try again and again to achieve the goal.



Fahim Uddin. Rank 1186 in Medical 2016

Salman Khan comes from Nadia. In 2002, his father, who was mentally unstable, left them and did not return. Till class X, Salman studied from his maternal uncle's house. Without their help, he had to stop his studies. After class X, Al-Ameen Mission stood beside him. Salman told us that Al-Ameen's assistance and help has made it possible for him to crack the JEE. His mother used to work in the paddy field but her earning was so meagre that it was impossible to run the family. Being a member of a backward community, the Mission has helped him immensely to achieve his goal, he admits. Salman said that he is very happy because now he can support his family financially and can contribute in the development of the backward society. He ranked 1309.



Salman Khan. Rank 1309 in Medical 2016

Md Sahrul Haque Ghazi has ranked 1128. His native village is in South 24 Parganas. His father Abdul Wadud Ghazi is a heart patient. Right from his childhood, along with his mother, elder brother and sister he started weaving zari works. Because of acute poverty, his family was unable to run his studies. From class IX to XII, he studied free of cost from Al-Ameen Foundation. He passed his HS in 2012. In 2016, he has ranked 1128. In between he tried to crack the examination but could not. But he took coaching from various coaching centres of Al-Ameen Mission.

tural field to run the family. Because of his work he could not attend school regularly. But still he got 626 marks in the Madhyamik. After that he gave admission test in Al-Ameen Mission and got selected. At the time of interview, Nurul Islam came to know of their financial trouble. He exempted all the fees. He continued his studies with the assistance and help from the teachers and classmates. He was studying from the Bardhaman branch of the Mission. He has ranked 1076. Candidly, he said that without Mission it is impossible for an orphan like him to study medicine.

We will finish this section with **Sk Hasan** who has ranked 105. Hasan's father Sk Badre Alam has studied till class IV, while his mother is an illiterate and is a homemaker. His father is a farmer. Hasan comes from village Jinkara under Indus thana of Bankura. He has a sister and a brother. Her sister is a graduate and his brother studies in the first year at Surendranath Evening College. In the daytime he works for a food catering company. Hasan studied in the Mission in the HS and took coaching for five years. The Mission gave him special exemption for it. Interestingly, all these information were given by Sk Ataur Rahaman. Ataur happens to be Hasan's local guardian. He provides all the financial support to Hasan. He is also his cousin. He owns the food catering company, where Hasan's younger brother works. But the story does not end here. Ataur too was a student of Al-Ameen Mission. He is an alumnus. He too has to work in the field where the laborious job callused his hand. Ataur's father was mentally instable. Al-Ameen Mission gave Ataur the platform to flourish by sending him to study management in Delhi. He is very fond of food. So after passing the management he opened his catering business. His financial condition is stable and he is also helping his cousins now. Once upon a time



Sk Hasan. Rank 105 in Medical 2016

Al-Ameen has nurtured scores of students. They are ready to conquer the peak. The Mission, too, is working silently to change the contours of the society little by little.

The Mission provided coaching to Sahrul almost free of cost. The Mission had provided mental and financial support to him. Otherwise, he could not have been admitted to Kalyani Medical College.

Abdus Samad comes from the village Dulandi under Muraroi thana of Birbhum. His father died when he was in class V. At that time he had his mother, younger brother and younger sister. Their financial condition was not stable. At that tender age he had to work in the agricul-

Al-Ameen Mission picked him up from obscurity and showed him the illuminating path to success. In turn, he is showing that same path to his cousins.

Al-Ameen Mission has nurtured scores of students. Most of them belong to very poor families. Tahmina-Nazifa-Julie-Ibnul-Ishak-Farukh- each one of them is now raring to go and conquer the peak.

English Medium at Panchur

On 16th June, 2016 the English Medium section of class-X1(Science) of Panchur branch was flagged off by the Al-Ameen Mission's general secretary, M Nurul Islam. This is the first English Medium in the HS section of the Mission in West Bengal.

In his speech, he said that the Mission which started off with 11 students three decades back is going strength to strength. It has nearly 11 thousand students now. Islam also informed that this section is beginning its journey with ten students but in future it will reach more than thousands all over the country. The quality and standard of learning will be at par with the rest of the Bengali medium branches of the state. He said that there is a section devoted to the physically challenged students here. Although, there are not much students here but Afia Jahin has done well. Well known social activist, Shahjahan Molla took great initiative to start this section. Alamgir Fakir, noted businessman and social activist, who had been associated with the Panchur branch from the beginning, also spoke on the occasion. Shahjahan Molla, Sk Abdul Aziz were present among others. Dildar Hossain, the principal of Panchur branch, moderated the function.

Inauguration of Patna Branch

On 12th June, 2016 a new branch was opened in Patna, Bihar. This English Medium Al-Ameen Mission Academy is catered to the girls. This branch was inaugurated by noted doctor and social activist, Ahmed Abdul Hai. The branch has been established in Anishabad, Patna. This branch has started functioning with 25 girls from class XII (Science). They come from Bihar, Jharkhand, Odisha and West Bengal. After the Eid, 30 more students will be admitted for JEE, Medical coaching. The general secretary of the Mission, M Nurul Islam expressed satisfaction and said that this is a memorable day in the history of the Mission because this is the first branch where CBSE syllabus will be followed. The girls will prepare themselves for JEE, Medical from class XI, he



said. He also informed that this branch has come into being with the efforts taken by Dr Majid Alam and Dr AK Siddiqui. The programme was attended by Dr Kamran Hashmi, Prof Yakub Ashrafi, Social activist Afzal Hossain among others.

On 11th June, the Ranchi branch of Al-Ameen Mission Academy was inaugurated in Pundag. It was inaugurated by Dr Majid Alam. This branch caters to the boys. It has started with 25 students of class XI (Science). They all come from Jharkhand, Bihar and West Bengal. After Eid, 25 more students will be admitted for JEE, Medical coaching.

Education Workshop



Al-Ameen Mission has been continuously serving the backward society for more than thirty years by expanding quality education to more and more students. On 5 September, 2016 the Mission observed 'Teachers Day' in all the branches

in West Bengal as well as outside the state. The main function was held in the Unsani branch of the organisation. In his welcome address the general secretary of the Mission, M Nurul Islam said, the aim of the Mission is to build ideal person from the society who will excel in different streams like science and technology, literature and culture, arts and aesthetics. On this occasion, the Mission felicitated noted educationist Professor Abul Khaber Jalaluddin and Sudeshna Maitra.

Next day, a workshop was held in the Park Circus Al-Ameen Mission Study Circle as part of orientation of the teachers. The main speaker was Professor Jalaluddin. He called upon the Mission to get into an intensive and wide ranging movement in the education sector. In his opinion, education should not be confined either in a classroom or in a school. It should not be confined even in the Mission itself. Education should be transform into a peoples' movement. In this way, the motto 'education for all' will succeed. Professor Jalaluddin also discussed the scientific method through which a student can develop thought processing, talking, reading and writing inside a classroom. Social activist Nanigopal Chowdhury, Professor Ramzan Ali Mondal, Poet Ekram Ali, Kazi Abdul Bashir, Tabarak Hossain Mistri among others were present.

Zakat donation by Alumni

The alumni of Al-Ameen Mission occasionally give away Zakat to their alma-mater. Last year, on 2 July, 25 students from 2006 Higher Secondary batch donated Rs 1 lakh to the general secretary of the Mission, M Nurul Islam.

On 11 July, another alumnus Dr Humayun Kabir, who is presently serving as a pediatrician in Domkal Sub-divisional Hospital donated Rs 2.50 lakh to M Nurul Islam. Dr Kabir was accompanied by his wife, another alumnus of the Mission, Dr Tanuja Kabir.

On 18 July, the 2000 Higher Secondary batch of the Mission donated from their 'Zakat for education' fund. They handed over Rs 1.08 lakh to M Nurul Islam. All these incidents took place in the Kolkata Central Office of Al-Ameen Mission.

'Discover Yourself'

On 6 November, 2016 the three day workshop on 'Discover Yourself' was held in the Khalatpur Main Campus of Al-Ameen Mission. It was conducted by renowned life coach and trainer Dr Sadatullah Khan. At the beginning of the workshop, Dr Khan was welcomed by the general secretary of the Mission, M Nurul Islam. In his welcome address Mr Islam said that the workshop is being held so that the participants could work in their respective places with more compassion and humaneness. Altogether more than hundred participants from all the branches are participating.

Commencing the workshop, Dr Khan, who is also the editor of Bangalore based monthly magazine Islamic Voice, said that this workshop is fundamentally different from other workshops. It is information versus



transformation i.e. instead of emphasizing on information knowhow or knowledge management, emphasize is given on the transformation of lifestyle. The workshop is conducted based on Quran and Hadith. Defeating self-fraudulence, dishonesty and satanic impulse; life is looked afresh by an inner gazing in this spiritual workshop. To live a satisfying, peaceful and well-meaning life, one learns the skills of compassionate listening, interpersonal communication and introductory aptitude in this workshop. Experience shows that often small mistakes could ruin personal, family as well as social life. So, self-

rectification counseling is needed. Dr Khan hoped that the workshop will, by Allah's grace, pure oneself. Peace, tranquility and satisfaction will make a comeback in everyone's life.

Dr Khan has conducted near about four hundred spiritual workshops throughout the world. The three day workshop in Khalatpur was also a great success. Needless to say, the participants were thoroughly satisfied. Their glowing face said it all.

Seeratunnabi & Cultural Event



On 19 November, 2016, the annual Seeratunnabi (SAW) along with cultural function was held in the Khalatpur main campus. On this occasion, students who succeeded in JEE (medical and engineering), toppers in Madhyamik and Higher Secondary Examination along with some meritorious students of Khalatpur campus were felicitated. It should be mentioned in this context, Seeratunnabi is held in all the branches of Al-Ameen Mission throughout the year at different points of time.

The programme started off with the reading from the Quran. In his inaugural address the general secretary of the Mission, M Nurul Islam stressed importance on the life history of the Prophet and called upon the students to read it regularly. He said that Rasulullah (SAW) was a thoughtful, humanistic and peace-loving person. His whole life is a manifestation of learning for the whole mankind. The supervisor of the Mission Sk Maruf Azam and the superintendent Abdul Hasem Mullick also addressed the gathering. The students produced Naat-e- Rasul, Qirat-e- Quran and speeches.

Many distinguished personalities were present throughout the programme. Member of the Public Service Commission of Telengana Dr Md Matinuddin Qadari, Md Sahidul Islam (IAS, Retd), the director of the Directorate of Madrasah Education Abid Hussain, the general manager of State Minority Development and Finance Corporation Md Naki and the local BDO Debashis Chowdhury grace the occasion among others. All the speakers praised the effort of Al-Ameen Mission for its commendable work among the backward section of the society.

In the evening, renowned Islamic scholar Maulana Ishaq Madani eloquently narrated different facets of Muhammad (SAW)'s life.



Al-Ameen Utsav

Al-Ameen Mission has gradually turned into a beacon of light to numerous people in West Bengal in the last three decades. It has moved forward by withstanding many storms. Every year, it celebrates its journey through an annual gathering where ideas and thoughts are exchanged; introspections are done to envisage great future of the Mission. This year too it was held on 28 and 29 January in Khalatpur.

The programme started off with the recitation from the Holy Quran. At the inaugural ceremony the general secretary of the Mission, M Nurul Islam said that the Mission began its journey with only 11 students in the year 1986. It is named after our beloved Prophet, Muhammad (SAW). Little by little, we have advanced forward to spread education in the backward society.

The function was attended by distinguished guests and speakers. Among them were local MP Sultan Ahmed, educationist Dr Abdul Hai, Chairman of the West Bengal Wakf Board and ex Justice Abdul Gani, local MLA Samir Kumar Panja, Rajya Sabha member and Editor of Daily Kalom Ahamed Hassan Imran, Social activist Afzal Hos-sain, the President of Al-Ameen Mission Md Ali.

It should be noted that the students of the Mission have been continuously doing excellent results not only in Madhyamik and HS exams but also in various competitive exams of the state. Nurul Islam told the gathering that to develop the society we should take initiatives. A student should look after his/her career but he/she must also play a crucial role for the betterment of the society. We have more than 12 thousand students studying in various branches of the Mission. Besides this, there are already 12 thousand students who have successfully passed out of the institution and doing jobs throughout the globe. The legacy of Al-Ameen Mission should be carried on, he emphasized. Various speakers praised the effort of the Mission in the field of education. They said that Al-Ameen has become a brand. It has become

a messiah for the downtrodden people of the state.

Meritorious students who are preparing for Medical and Engineering from the 62 branches of the Mission were felicitated in the function by distinguished guests.

WBCS Residential Coaching

On 5 & 6 February, 2017 the Suryapur campus of Al-Ameen Mission Academy remained agog with Annual cultural programme, felicitation to successful students and the inauguration of WBCS residential coaching. The secretary of the Muhammad Ali Welfare Society Mohiuddin Sarkar welcomed the gathering on the first day.

The general secretary of Al-Ameen Mission, M Nurul Islam said that the Mission is not only a school or an organisation but also a family per se. Our principal goal is to enlighten the weaker section of the society with the beacon of education. Member of the Rajya Sabha & editor of Kalom Ahmad Hasan Imran, who was a special guest, expressed satisfaction on the works executed by Al-Ameen Mission for the weaker section of the society.

Next day through a remote control device, the speaker of the West Bengal Legislative Assembly, Biman Bando-padhyay inaugurated the WBCS residential coaching centre. In his address, he said, students must be humane



and compassionate. He also lauded the Mission for giving stress on girls' education. Initially 100 boys and 50 girls would be coached for WBCS exam here. The PWD Karmadhyaksha of South 24 Parganas Zilla Parishad, Abu Tahir Sardar said, Al-Ameen Mission has done a great job in bringing up the backward class people through education. The wall magazine of this branch 'Karubaki' was inaugurated by him. The PWD Karmadhyaksha of Baruipur Panchayat Samity Younus Ali Sardar, Professor Mehedi Kalam of Aliah University, distinguished social activists, Aminuddin Siddiqui and M A Rashid, the 'Dadu' of Al-Ameen Mission Family, Nanigopal Chowdhury were among the guests present in the function. The function was organised by the Suryapur branch of the Mission and Muhammad Ali Welfare Society.

Meanwhile, 55 successful WBCS officers trained by the Mission in the past few years have been working throughout the state. Last year, 42 students have cleared the preliminary examination. ■

For more than 30 years, Al-Ameen Mission's constant endeavour is to disseminate education amongst backward community. The endeavour has been successful because in various examinations the students have accomplished outstanding results. Each year the 'hall of fame' is growing. Below is the list of successful students of Joint Entrance (Medical) of 2016 who have taken admission in various Medical Colleges of the state.

Roaring Success

List of students admitted in MBBS/BDS Courses in 2016

Medical College, Kolkata

Sl	Name	Address	Rank
1	Abdul Matin Gayen	Chaltaberia, S. 24 Parganas	5
2	Beliyara Khatun	Pratap Nagar, Nadia	9
3	Saifulla Shaikh	Gobindabati, S. 24 Parganas	40
4	Sk Md Habib	Kodalpur, Hooghly	55
5	Nurnabi Khan	Chowki Mirdadpur, Malda	62
6	Jahid Mondal	Magurkhali, Nadia	69
7	Safina Khatun	Chatta Kalikapur, S. 24 Parganas	77
8	Rajia Sultana	Doriapur, Malda	82
9	Sarmin Khatun	Barakamat, Malda	88
10	Jahanara Parvin	Hargobindopur, Murshidabad	93
11	Sabnam Jhilik	Alampur, Murshidabad	99
12	Sk. Hasan	Jinkarra, Bankura	105
13	Samim Saikh	Khargram, Murshidabad	115
14	Suman Shaikh	Umarpur, Murshidabad	122
15	Miron Shah	Harihar Para, Murshidabad	140
16	Saidi Hasan	Bathanpara, Murshidabad	145
17	Sumit Duley	Bharamallavpur, Hooghly	160
18	Milon Biswas	Shibnagar, Murshidabad	173
19	Mehedi Payel	Jurahar, D. Dinajpur	183
20	Injamamul Hoque	Nastola, Malda	194
21	Kayes Ali	Suri, Bankura	204
22	Samiul Karim	Borali, S. 24 Parganas	208
23	Serful Sk	Rawtara, Nadia	211
24	Hasim Abdul Halim	Alam Shahi, Murshidabad	221
25	Md Siraj	Mangaljan, Murshidabad	230
26	Inamullah Sk	Natungram, Burdwan	237
27	Gazi Altamas Kabir	Bankra, Howrah	276

Nil Ratan Sircar Medical College & Hospital

Sl	Name	Address	Rank
28	Helina Khatun	Hamidpur, Birbhum	4*
29	Selim Akhter	Antarudwipa, Murshidabad	242
30	Rakib Hossain	Petla Nepra, Coochbeher	243
31	Khushbahar Sardar	Munshidanga Sardar Para, Howrah	253
32	Ajijun Nahar Begum	Laharpara, Murshidabad	270
33	Jayedda Khatun	Chandra, Murshidabad	277
34	Maha Mudul Aktar	Jaluabadhal, Malda	278
35	Md Mehedi Hasan	Radhakantapur, Murshidabad	281
36	Najma Khatun	Bahagram, E. Medinipur	285
37	Rafikul Alam	Kushmore, Birbhum	296
38	Babul Midya	Dhuliadihi, Bankura	305
39	Badrin Nesha	Kumbhira, Malda	310
40	Sk Mahabub Islam	Baruihati, N. 24 Parganas	313
41	Mainul Hasan	Perbhowanipur, N. 24 Parganas	320
42	Dilbas Khatun	Mokrapur, Murshidabad	345
43	Sagir Hossain	Jibramarkuthi, Coochbeher	348
44	Mixsaluja Khatun	Hatibamdha, Murshidabad	361
45	Ikbali Hafiz Uddin	Sahapur, S. 24 Parganas	362
46	Sk Saikat Haque	Ranjoybar, Howrah	390
47	Wasim Akram	Chamagram, Malda	394
48	Md Samim Aktar	Nayachak Para, Murshidabad	397
49	Safikul Islam	Solmari, Malda	411

Calcutta National Medical College & Hospital

Sl	Name	Address	Rank
50	Mst Nahida Khatun	Debkundu, Murshidabad	432
51	Sabnam Mustari	Heruka, Birbhum	598
52	Mousumi Khatun	Islampur, Murshidabad	611

ACHIEVEMENT

SI	Name	Address	Rank	SI	Name	Address	Rank
53	Anam Ayesha	Sir Syed Ahmed Road, Kolkata	627	112	Md Mainul Haque	Purandarpur, Murshidabad	632
54	Amena Khatun	Mahabaturpur, Malda	642	113	Abdul Mazid Khan	Rangametya Jalpai, E. Midnapur	634
55	Rijiya Parvin	Tanrui, Hooghly	652	114	Ijaz Ahmed	F, S. 24 Parganas	641
56	Nijamuddin Haque	Mulgram, W. Midnapur	661	115	Sk Amir Sahid	Kalipur Palpara, S. 24 Parganas	657
57	Abdur Rahaman	Dighri, Murshidabad	671	116	Abu Sufian Sha	Barui Para, Murshidabad	660
58	Sabir Khan	Barandala, Burdwan	677	R G Kar Medical College & Hospital			
59	Asraful Jahangir	Bowgram, Murshidabad	680	117	Sadiqul Islam	Narayan Pur, Malda	445
60	Sabir Ahmmmed	Ramana Dadpur, Murshidabad	687	118	Shahin Aktar	Gaccha, N. 24 Parganas	470
61	Nasrin Sultana	Khidirpur, Murshidabad	688	119	Sk Ajaharul Hoque	Mughasan, W. Medinipur	505
62	Samim Biswas	Gobindapur, Nadia	701	120	Munmun Malitya	Topla, Nadia	566
63	Wasim Bari Mondal	Jagneswarpur, Burdwan	706	121	Agamdarya Hembram	Ghoradhara, W. Midnapur	17 ^{sc}
64	Marufa Khatun	Patharghata, N. 24 Parganas	708	122	Rashid Ahamed	Nazir Chak, Murshidabad	592
65	Shabnam Shah	Satgachia, Burdwan	709	123	Sahil Sk	Kalitala 1st Lane, Malda	668
66	Sarif Shaikh	Bangaljihi, Nadia	710	Burdwan Medical College & Hospital			
67	Mudassir Nazar	Gangnadia, Malda	721	124	G Ahamed Kibria	Mahabaturpur, Malda	785
68	Sajirul Hoque	Shibnagar, Murshidabad	722	125	Wasim Rahaman	Thunka, Murshidabad	789
69	Sk Sariful	Parul, Hooghly	726	126	Kausar Shaikh	Panch Khela, Nadia	794
70	Rakib Hossain	Nanaher Para, D. Dinajpur	744	127	Motajal Hossain	Chan Dore, Murshidabad	813
71	Injamul Sarkar	Sahara, D. Dinajpur	757	128	Aminul Islam	Sonadanga, Nadia	814
72	Md Masum	Raiganj Pwd Housing, U. Dinajpur	765	129	Shahrulhuddin Molla	Ghola Nowa Para, S. 24 Parganas	820
73	Md Ashiruddin Ali	Goyeshpur, U. Dinajpur	774	130	Md Robiul Awal	Durlovpur, Murshidabad	823
74	Rohan Gazi	Kamalpur, S. 24 Parganas	788	131	Mst Rizia Sultana	Bhabta, Murshidabad	840
75	Iftikhar Abdullah	Koaberia, S. 24 Parganas	819	132	Zahidul Hoque	Sundarpur, Murshidabad	843
IPGMR & SSKM Hospital				133	Hakim Ali Shaikh	Kashirampur, S. 24 Parganas	845
76	Piarul Islam	Dhipara, Murshidabad	360	134	Nazifa Nasrin	Bhatar, Burdwan	851
77	Sabirudin Sk	Takipur, Murshidabad	386	135	S M Asif Iqbal	Khodar Bazar, S. 24 Parganas	853
78	Nadim Afroz Bora	Joypur, Hooghly	422	136	Md Kamruj Jaman	Kulti, Burdwan	861
79	Nizamuddin Ahamed	Raigram, Murshidabad	435	137	Sahinur Islam	Jagirpara, Murshidabad	863
80	Kazi Zubair Nasir	Deshpran Sashmal Road, Kolkata	449	138	Zakir Hossain	Daspara, U. Dinajpur	866
81	Hika Gazi	Amgachia, S. 24 Parganas	455	139	Md Ijaz Kamal	Murrai, Birbhum	869
82	Samim Mondal	Shyam Nagar, Murshidabad	462	140	Surujjaman	Kanapara, Murshidabad	872
83	Aliul Alam	Chhabil Para, Malda	471	141	Mehedi Hasan	Kanutia, Birbhum	880
84	Md Nur Islam	Mohammadpur, Murshidabad	472	142	Md Ahmadullah Sk	Chhoto Sujapur, Malda	888
85	Md Sabbir Ahamed	Bidhan Sarani, Murshidabad	476	143	Kajal Sk	Dingel, Nadia	891
86	Abu Hojayfa	Cosba Goas, Murshidabad	478	144	Asfak Ahmed Molla	Bantra, S. 24 Parganas	898
87	Abdul Kabir	Sisharamjanpur, Murshidabad	500	145	Mohidur Rahaman	Birpur, Nadia	904
88	Hasanuzzaman	Chhatai, Murshidabad	509	College of Medicine & Sagar Dutta Hospital			
89	Biplab Shaikh	Dhawapara, Nadia	512	146	Farmina Siddiqua	Furfura, Hooghly	803
90	Obaidur Rahaman	Anantapur, Murshidabad	519	147	Maskura Khatun	Barabazar, W. Medinipur	830
91	Abdul Wahid	Salmara, Murshidabad	520	148	Paira Khatun	Bhagwanpur, Murshidabad	841
92	Riton Shaikh	Baliaghati, Murshidabad	523	149	Mohofil Mondal	Radhakantapur, Nadia	927
93	Ayaz Reja	Ghera Bhagobanpur, Malda	526	150	Mst Ruhina Khatun	Chengail, Howrah	950
94	Ummar Faruk	Rannuchak, Malda	530	151	Muntaha Khatun	Bijaherpur, E. Medinipur	973
95	Masud Al Hasan	Bhabta, Murshidabad	537	152	Sk Rasidul Islam	Shyampur, E. Midnapur	988
96	Asraful Haque	Bilkumari, Nadia	544	153	Rubel Hossain Sk	Chandpur, Murshidabad	1002
97	Kamal Hossain	Gopalpur, Malda	545	154	Rubina Parvin	Elam Nagar, Murshidabad	1010
98	Musa Karim Laskar	Kanthali Baria, S. 24 Parganas	546	155	Sadik Mondal	Bagi, N. 24 Parganas	1020
99	Belal Hasan	Atkula, Birbhum	560	156	Md Imam Malik	Gholakandi, Murshidabad	1043
100	Nahid Akhtar	Gopalghosh Tola, Malda	563	157	Md. Eakub Sardar	Sardarati, N. 24 Parganas	1068
101	Farhin Sultana	Khumbhira, Malda	564	158	Ramjan Ali Khan	Belari, Howrah	1195
102	Sunitaz Parvin	Hyderpur, Malda	571	159	Indusri Rang	20, School Road, Kolkata	1251
103	Najma Sultana	Harihar Para, Murshidabad	576	160	Tayab Mohammad	Kharera, Murshidabad	1292
104	Yeasin Sk	Milki, Murshidabad	589	161	Soriful Shah	Shaikhpara, Murshidabad	1515
105	Mominul Biswas	Gobindapur, Nadia	593	College of Medicine & JNM Hospital			
106	Iftikur Jaman Sk	Ashachia, Nadia	597	162	Jakiya Hosna Banu	Dupapara, Murshidabad	945
107	Mahmud Hasan	Uttar Bishnupur, S. 24 Parganas	604	163	Obaidur Rahaman	Sadipur Kobiraj Tola, Malda	951
108	Md Amanul Islam	Uttar Dariapur, Malda	613	164	Naharin Jannat	Kolorah, Howrah	1014
109	Mizanur Rahaman	Samla, N. 24 Parganas	614	165	Sk Md Akhil	Akuni, Hooghly	1018
110	Rakaul Islam	Tokkitola, Malda	623				
111	Eshak Ali	Khanabari, Murshidabad	630				

SI	Name	Address	Rank	SI	Name	Address	Rank
166	Samim Mondal	Ghursha, Birbhum	1034	223	Amzad Hossain	Teghari, Murshidabad	1147
167	Sahil Mufti	Dhulagori, Howrah	1041	224	Asif Mostafa	Mondai, Malda	1163
168	Ayesha Siddiki	Debagram, Nadia	1060	225	Istiaque Ahmed	Nutan Jaladipur, Murshidabad	1168
169	Abdus Samad	Dulandi, Birbhum	1076	226	Faruque Alam	Rangai Pur, Malda	1177
170	Sk Akil Ahamed	Mahammadpur, E. Midnapur	1095	227	Alisha Sultana	Pachagar, Mathabhanga	1178
171	Md Sahin Biswas	Rajpur, Murshidabad	1110	228	Saminul Islam	Prodip Danga, Murshidabad	1203
172	Md Shahrul Haque	Maheshdari, S. 24 Parganas	1128	229	Munira Parvin	Halna Md Pur, Malda	1209
173	Syed Anowar Biswas	Dairpara, Murshidabad	1132	230	Sabir Ali	Budhigram, Birbhum	1211
174	M M Jakaria	Majherhat, S. 24 Parganas	1134	231	Samrat Sahabaj	Bahadol, U. Dinajpur	1223
175	Md Mainul Hasan	Makhra, Birbhum	1152	232	Tohidur Rahaman	Khuditola, Malda	1224
176	Jahid Ahamad	Bandpur, Hooghly	1161	233	Abdul Bari	Sherpur, Murshidabad	1226
177	Fahim Uddin Lasker	Dhanya Ghata, S. 24 Parganas	1186	234	Tuton Mondal	Sarsabad, Murshidabad	1233
178	Wasim Jafar Biswas	Pingleswar, N. 24 Parganas	1187	235	Intejamul Hasnain	Koaberiya, S. 24 Parganas	1238
179	Latifa Helen	Jhikra, Murshidabad	1191	236	Hasimul Islam	Gudhia, Murshidabad	1239
180	Md Humayan Kabir	Parsujapur, Murshidabad	1243	237	Abid Hassan	Lambodarpur, Birbhum	1277
181	Salman Khan	Bamanpara, Nadia	1309	238	Md Masud	Ausgram, Burdwan	1312
182	Aftabur Rahaman	Srifola(Sundipur More), Birbhum	1364				

Midnapore Medical College & Hospital

183	Sk Aftabuddin	Nanna, W. Midnapur	915
184	Sk Nasim Akhtar	Ramchandrapur, W. Medinipur	1153
185	Mustafizur Rahaman	Barjamtala, E. Midnapur	1174
186	Azharuddin	Nalhati (T.S), Birbhum	1183
187	Suhana Ahmed	Kantalia, S. 24 Parganas	1185
188	Imran Molla	Dakshin Gouripur, S. 24 Parganas	1225
189	Tanjila Khatun	Rashkhali, S. 24 Parganas	1246
190	Nikita Ahamed	Bazarpara, Howrah	1258
191	Md. Ikbali Siddik	Ulla, N. 24 Parganas	1311
192	Sk Jayed Ali	Arun, W. Midnapur	1359
193	Mubashshir Rahaman	Akarsha Nagar, W. Midnapur	1380
194	Tohidur Rahaman	Gobindapur, Murshidabad	1398
195	Abdul Asif Imanuel	Khanabari, Murshidabad	1404
196	Moniruddin Mondal	Tengaberia, Burdwan	1414
197	Safik Ikbali	Sayedpur, Murshidabad	1419
198	Md Abdul Mamud	Farid Pur, Malda	1421
199	Mostafijur Rahaman	House Nagar, Murshidabad	1433

B S Medical College & Hospital

200	Md Nejanuddin Sk	Bikram Pur, Pakur(Jh)	369
201	Syed Omar Farooque	Kabi Nazrul Sarani, S. 24 Parganas	922
202	Noor Alam	Borokamat, Malda	1025
203	Md Saeed Abbas	Itasaran, Murshidabad	1059
204	Habibullah	Shyampur, Murshidabad	1118
205	Sk Minhazuddin	Lohanagar, Howrah	1160
206	Md Rafick Mallick	Arjundihi, Burdwan	1216
207	Mojaffar Sk	Mithipur, Murshidabad	1336

North Bengal Medical College & Hospital

208	Abdul Aziz	Motiganj, Malda	892
209	Sabir Ahamed	Mozampur, Malda	916
210	Mehebbul Alam	Raigram, Burdwan	917
211	Sk. Asgar Ali	Sultannagar, Malda	928
212	Najibur Rahman	Laxmijola, Murshidabad	958
213	Masidul Hasan	Kanur, Birbhum	1004
214	Arifur Rahaman	Gofurpur, Murshidabad	1011
215	Md Nasim Akram	Kapasias, U. Dinajpur	1044
216	Md Sohiddullah	Michhutala, Malda	1048
217	Shahnawaz Haque	Rameswar Pur, Murshidabad	1053
218	Enzamil Hoque	Sekherpara, Murshidabad	1058
219	Nahida Hasan	16,Mile, Malda	1077
220	Mosaraf Hossain	Krishnapur, Coochbeher	1078
221	Fazle Karim	Munshipara, Murshidabad	1081
222	Irfan Ahmed	Jannagar Road, Kolkata	1139

Malda Medical College & Hospital

239	Safiqul Alam	Jalalpur, Malda	1290
240	Rabina Khatun	Kamalpur, Burdwan	1307
241	Md Asif Alsad	Dhamuli, Malda	1316
242	Ashique Iquebal	Kurmanpur, U. Dinajpur	1329
243	Abdur Rahaman	Radhakantapur, Bankura	1347
244	Hasim Abdul Halim	Bamongram, Malda	1357
245	Sk Julkar Nyen	Nazarpur, Howrah	1394
246	Sahiful Islam Mondol	Meherani, N. 24 Parganas	1444
247	Samimul Haque Kazi	Neogirat, S. 24 Parganas	1449
248	Syed Ashif Shamim	Baruipur, S. 24 Parganas	1450
249	Asik Alam	Simraha, Malda	1490
250	Md. Ashad	Pochhiara, Birbhum	1506
251	Asif Ali	Bhadiwar, Birbhum	1512
252	Rajwan Mallick	Mazaffar Pur, Hooghly	1522
253	Ajad Mir Hossain	Loyai Tola, Malda	1533

Murshidabad Medical College & Hospital

254	Abdul Waris	Charkabilpur, Murshidabad	1315
255	Malekul Molla	Uttar Gazipur, S. 24 Parganas	1321
256	Hajrat Umar Faruk	Chandra, Murshidabad	1334
257	Parvez Alam	Angarmoni, Malda	1365
258	Abdul Hamid	Mahatabpur, Murshidabad	1366
259	Sk. Rejaul Hoque	Nawpara, Burdwan	1374
260	Manirul Islam	Chhatni, Burdwan	1377
261	Md Saeed Anwar	D Kalikatala, S. 24 Parganas	1447
262	Samim Islam	Bardhanpur, Murshidabad	1457
263	Hafizur Rahaman	Amtala, S. 24 Parganas	1463
264	Faruk Ahmad	Ratanpur, Murshidabad	1467
265	Nazma Sultana	Atkula, Birbhum	1479
266	Md Farhan Akhtar	Alipur, Malda	1480
267	Sabnam Sultana	Malatipur, N. 24 Parganas	1488
268	Momin Sk	Nawpara, Burdwan	1500
269	Rojina Khatun	Sherpur, S. 24 Parganas	1518
270	Md Helal	Uttar Asrail, Malda	1521

K P C Medical College & Hospital

271	Rocky Hoque	Habaspur, Murshidabad	1508
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IQ City Medical College & Narayana

Hrudalaya Hospital

272	Nadim Parvez Khan	Mongalpota, W. Midnapur	1423
273	Ashamani Khatun	Charloban Gola, Murshidabad	1542
274	Rumana Yasmin	Taltali, Murshidabad	1547
275	Hafiza Khatun	Pirtala, Murshidabad	1556
276	Md Masum Ali	Agamilky, Malda	1562

ACHIEVEMENT

SI	Name	Address	Rank	SI	Name	Address	Rank
277	Aziza Siddika	Mahadebnagar, Murshidabad	1567	334	Md. Said Anwar	Makalpur, Malda	1841
278	Towfik Ahamed	Airmary, Murshidabad	1580	335	Banozir Yeasmin	Simraha, Malda	1868
279	Sahil Aktar	Mondai, Malda	1595	336	Wasif Zaman	Maheshnaryanganj, Murshidabad	1876
280	Arif Mostafa	Salim Pur, D. Dinajpur	1601	337	Nilufa Yasmin	Nazirpur, Murshidabad	1880
281	Sajid Mandal	Ganesh Nagar, Murshidabad	1605	338	Sk Nazes Afroz	Kachra, Hooghly	1882
282	Nasmun Nahar Khatun	Hospital Para, Nadia	1614	339	Moumita Khaatun	Dhokra, N. 24 Parganas	1896
283	Asadul Hossain	16 No Ward, Coochbeher	1617	340	Md Asif Ali	Sahabajpur, Murshidabad	1898
284	Md Ejharul Haque	Kensily, S. 24 Parganas	1618	341	Sahabaj Khan	Maharajpur, Malda	1902
285	Dil Rousanara Islam	Hijaltala, Murshidabad	1627	342	S M Samsi Reja	Palsunda, Nadia	1907
286	Md Rajaul Ali	Nutuntola, Malda	1644	343	Md Hasibul Islam	Santalpara, Murshidabad	1908
287	Wasim Akram	Pathar Danga, Burdwan	1650	344	Sher Ali Khan	Argoon, Burdwan	1924
288	Sk Sahabaj Islam	Khajuhly, Howrah	1652	345	Siraj Sk	Banshabati, Murshidabad	2010
289	Mizanur Rahaman	Munshitola, Malda	1653				
290	Abdul Hai Al Hadi	Solepara, Murshidabad	1656				
291	Selim Mondal	Raipur, Murshidabad	1658				
292	Jamil Ahmed	Kantanagar, Murshidabad	1660				
293	Sahajahan Ali Biswas	Gokhurapota, Nadia	1662				

ESI - PGIMSR

294	Omar Faruque	Domutha Faridpur, S. 24 Parganas	1189
295	Md Al Amin	Raipur, N. 24 Parganas	1354
296	Jasmina Parveen	Mundalika, Hooghly	1384
297	Md Minhajuddin	Sarenda, Birbhum	1436
298	Nasrin Parvin	Islampur, Murshidabad	1445
299	Jahir Abbas Khan	Barasta, S. 24 Parganas	1599

Gouri Devi Institute of Medical Sc. & Hospital

300	Imam Bukhari	Chandur, Hooghly	1668
301	Abdul Halim	Damdolia, U. Dinajpur	1669
302	Md Saiful Kabir Mia	Sainthia R.K Road, Birbhum	1683
303	Shoaib Sadat Biswas	Tikarbaria, Murshidabad	1689
304	Ayesha Khatun	Bhulki, U. Dinajpur	1692
305	Sk Abdul Alim	Sahapur, Birbhum	1698

Dr R Ahmed Dental College & Hospital

306	Shamima Haque	Digbereya, Nadia	1554
307	Samim Chowdhury	Kamardanga, U. Dinajpur	1583
308	Ibrahim Mondal	Akbarnagar, Burdwan	1596
309	Unush Ahmed	Babupur, Malda	1608
310	Faruk Hasan	Gangapur, Murshidabad	1697
311	Md Mozahedul Islam	Dariapur(Bhadutola), Malda	1706
312	Rojalia Ahmed	Kumbhira, Malda	1708
313	Sabana Azmi	Khodikipara, Murshidabad	1710
314	Azmin Nesha	Kanajpur, Birbhum	1718
315	Md Nur Islam	Natun Gram, Murshidabad	1732
316	Md Imtyaz Alam	Ganga Pur, Murshidabad	1733
317	Rahmatullah	Shirish Bona, Malda	1735
318	Obaidullah	Benadaha, Murshidabad	1742
319	Injamul Haque Molla	South Sitakundu, S. 24 Parganas	1747
320	Arafat Molla	Chandihat, S. 24 Parganas	1753
321	Abdul Aziz	Atkula, Birbhum	1759
322	Sk Alamgir	Kupnandan, Howrah	1764
323	Nur Salam Ahamed	Housenagar, Murshidabad	1766
324	Hafizul Seikh	Chupi, N. 24 Parganas	1772

Burdwan Dental College

325	Jiyaur Rahman	Khemta, Burdwan	1784
326	D. Guhathakurta	Bhattacharji Para, S. 24 Parganas	1790
327	Yasminara Khatun	Jatra, Birbhum	1812
328	Sahinur Rahaman	Bara Salunchi, Birbhum	1827
329	Samim Akter	Nagrajole, Murshidabad	1828
330	Saira Banu	Higuli, Murshidabad	1829
331	Sk Sariyatullah	Basapara, Birbhum	1834
332	Asrima Parveen	Chaltapur, Hooghly	1838
333	Sk Sajjat Hossain	Santoshpur, S. 24 Parganas	1839

334	Md. Said Anwar	Makalpur, Malda	1841
335	Banozir Yeasmin	Simraha, Malda	1868
336	Wasif Zaman	Maheshnaryanganj, Murshidabad	1876
337	Nilufa Yasmin	Nazirpur, Murshidabad	1880
338	Sk Nazes Afroz	Kachra, Hooghly	1882
339	Moumita Khaatun	Dhokra, N. 24 Parganas	1896
340	Md Asif Ali	Sahabajpur, Murshidabad	1898
341	Sahabaj Khan	Maharajpur, Malda	1902
342	S M Samsi Reja	Palsunda, Nadia	1907
343	Md Hasibul Islam	Santalpara, Murshidabad	1908
344	Sher Ali Khan	Argoon, Burdwan	1924
345	Siraj Sk	Banshabati, Murshidabad	2010

North Bengal Dental College

346	Amit Hasan	Dhipara, Murshidabad	1879
347	Sarafath Sk	Gokarna, Burdwan	1931
348	Rafiqur Rahaman	Barua, Murshidabad	1937
349	Salman Ali Khan	Charka, W. Medinipur	1945
350	Ashika Khatun	Bithari, N. 24 Parganas	1949
351	Md Sadikuzzaman	Talbangura, Malda	1952
352	Abdul Majid Biswas	Haripur, Murshidabad	1969
353	Ramjan Ali	Parer Gram, U. Dinajpur	1986
354	Md Abu Sarwar	Kutubganj, Malda	2003
355	Sarif Ahamed	Mahalandi, Murshidabad	2037
356	Sabnam Khan	Mouzpur, S. 24 Parganas	2039
357	Md Iftikar Mallick	Kandarpapur, N. 24 Parganas	2119

Guru Nanak Inst. of Dental Sc. & Research

358	Fahim Ahmed	Jampur, Hooghly	1927
359	Abu Bakar Siddique	Palsa, D. Dinajpur	1992
360	Sk Abdus Sattar	Jankapur, W. Midnapur	1995
361	Saminur Alam	Muklish Pur, Birbhum	1999
362	Ezaz Ahmed Sardar	Barendrapara, S. 24 Parganas	2000
363	Jakir Hossain	Ratanpur, Murshidabad	2001
364	Sabnam Rahman	Police Line Road, Murshidabad	2009
365	Tousif Ahmed	Gopal Nagar, Nadia	2022
366	Syeda Rajia Sultana	Mulgram, W. Medinipur	2038
367	Khalicha Khatun	Birpur, Nadia	2141
368	Habibul Saikh	Chakseherdi, Malda	2142
369	Manjusha Khatun	Singhee, Birbhum	2147
370	Sohel Asraf	Mehera Pur, Malda	2160
371	Ahmad Hossain	Pamaipur, Murshidabad	2172
372	Md Rafiqul Islam	Mastar Para, Malda	2174
373	Kudrot Sk	Bharat Pur, Murshidabad	2178
374	Tanjim Ahamed	K N Sarani, S. 24 Parganas	2191
375	Afreen Haque	86 B Jhowtala Road, Kolkata	2194
376	Rupali Khatun	Swarupnagar, N. 24 Parganas	2204
377	Sk Farhin	Keshpur, W. Medinipur	2207
378	Sk Sujauddin	Krishnabati, Burdwan	2217
379	Tanbir Rashid	Babupur, Murshidabad	2218

Haldia Institute of Dental Sc. & Research

380	Washim Mollah	Paikar, Birbhum	2050
381	Sk Sharif Ahamed	Bata Gram, Burdwan	2057
382	Jahidul Islam	Talbangrua, Malda	2060
383	Mehedi Hasan	Jahiditola, Malda	2097
384	Minhaz Ul Hasan	Banharishpur, Howrah	2105
385	Mizanur Rahaman	Purba Chand Pur, Malda	2123
386	Sk Ansarul Haque	Tentuldip, Burdwan	2126
387	Md. Nabab Ali	New 16 Mile, Malda	2177
388	Md Yusuf	Jannagar, Malda	2181
389	Sheuli Mondal	Angaria, Bankura	2261
390	Sk Ikbali Hossain	Maharajpur, W. Medinipur	2265
391	Suraj Sk	Mahesgaria, Burdwan	2271
392	Bapan Laskar	11 No Baburchak, S. 24 Parganas	2282
393	Md Ramjan Ali	Narayan Pur, Malda	2286

Engineering Rankers (up to 15000)

Rank Within	5000	7500	10000	15000
No. of Rankers	32	59	81	114

SI	Name	Address	Rank	SI	Name	Address	Rank
1	Hasib Molla	Sarangpur, Burdwan	388	56	Arif Mallick		6302
2	Hasibul Islam	Kalikahara, Murshidabad	430	57	Sk Bittu	Khan Para, Burdwan	6404
3	Sariful Molla	Jugdia, South 24 Pgs	435	58	S. Hossain Choudhury	Patishal, Hooghly	6528
4	Masud Rahaman	Bantra, South 24 Pgs	527	59	Suraj Mondal	Atghara, N. 24 Parganas	6597
5	Sk Nazim Uddin	Sasanga, Burdwan	540	60	Daud Hasan		6611
6	Masum Ikbal	Dhangara, Malda	589	61	Sk Nijamuddin Haque	Mulgram, W. Midnapur	6722
7	Asikul Ansary	U. Chachanda, Murshidabad	808	62	Muntaj Mondal	Power House More, Birbhum	6902
8	Morsalim Mollick	Singhee, Birbhum	858	63	Md. Razibul Morsalin	Bankra, Howrah	7210
9	Sanjay Mondal	Arangsarisha, Nadia	885	64	Abdul Aziz	Sujapur, Malda	7312
10	Equbal Hossain	Talbangrua, Malda	977	65	Nurul Hasan	Hariharpara, Murshidabad	7459
11	Mohammad Riyaz	Kandra, Murshidabad	1289	66	Md Safique	Sripur, Malda	7599
12	Md Abbas Sk	Nayagram, Malda	1306	67	Md Ismail	Raghabpur, Malda	7931
13	Imamuddin Anchra	Dhunki, Howrah	1469	68	S M Injamul	Chandanpur, Nadia	7936
14	Tanbir Ahammed	Rajoor, Burdwan	1677	69	Sabir Mondal	Bamonberia, Nadia	8072
15	Monirul Islam Sk	Tentulberia, Nadia	1690	70	Mohammad Hasem	Kusumgram, Burdwan	8175
16	Md Mehebab Shaikh	Saridharpur, Murshidabad	1863	71	Swadhin Mondal	Janakinagar, Nadia	8226
17	Ziaur Rahaman	Ulkunda, Burdwan	1893	72	Sk Raisuddin Ahamed	Khalisani, Howrah	8303
18	Bahadur Sk	Birpur, Nadia	1938	73	Mollah Rohan Ahsan	Chalk Srikrishna, Howrah	8315
19	Injamamul Hoque	Fakirdanga, Nadia	1980	74	Sabir Ahamed Mondal	Fatai Pur, Nadia	8400
20	Akramus Shaheed	Kumradaha, Murshidabad	2036	75	Faruque Alam	Rangai Pur, Malda	8442
21	Nawaj Sharif	Teghari, Murshidabad	2208	76	Syed Sah Alam	4, Momimpur Road, Kolkata	8527
22	Md Soayeb	Haridaspur, Hooghly	2335	77	Asif Iqbal		8556
23	Masum Rana	Narayan Ganj, Murshidabad	2361	78	Sk Alamgir	Kupnandan, Howrah	8600
24	Huzaifa Masud	Usthi, South 24 Pgs	2374	79	Sulfikar Ali	Kantari, Burdwan	8625
25	Toufik Hossain	Nutandih, Bankura	2405	80	Sk Monsur Habibulla	Purah, Hoogly	8636
26	Sk Hasan Raja	T-366, Panchpara Road, Kolkata	2824	81	Chayan Asif Khan	Bankra Sekh Para, Howrah	9018
27	Reeaz Hasan Mollah	Chengail, Howrah	3024	82	Israfil Mondal	Angaria, Bankura	9084
28	Rintu Hoque	Kutubganj, Malda	3063	83	Md Azharuddin	Hizaltala, Murshidabad	9188
29	Sk Md Rohan Alam	Noley, Burdwan	3237	84	Musa Karim Laskar	Kanthal Baria, S.24 Parganas	9590
30	Masiur Rahaman	Choradakatia, South 24 Pgs	3522	85	Sk Raja	Shankrul, Bankura	9827
31	Nazidul Rahaman	Singpara (Janutola), Malda	3706	86	Mahabub Munsu	Sanktia, Burdwan	9972
32	Md Nayeem	Maharajnagar, Malda	3723	87	Sk Md Hasanoor	Jumberia, Howrah	10189
33	Samim Aktar	Behari, Malda	3787	88	Md Milan Sarkar	Kalibash, Nadia	10586
34	Pappu Sekh	Seoraboni, Bankura	4168	89	Mominul Islam	Bakharpur, Murshidabad	10601
35	Md Hasanujjaman	Harishpur, Birbhum	4214	90	Souhan Kabir	Bablabona, Murshidabad	11028
36	Md Hefjur Alam	Bablabona, Malda	4286	91	Md Rakib Sarkar		11052
37	Md Ashabul Yamin	Panshagram, D.dinajpur	4312	92	Akhlaq Sk	Joynagar, Murshidabad	11502
38	Sadrul Alam Molla	Keaundi, Burdwan	4346	93	Md. Wakid Hossain	Parijat, Howrah	11523
39	Md Khadimul Islam	Shimulia, Murshidabad	4405	94	Ujjwal Emam	Subhaspally, Murshidabad	11807
40	Sahil Middya	Dakshin Maju, Howrah	4547	95	Wasikul Sk		12154
41	Samim Mondal	Ghursha, Birbhum	4565	96	Ramij Raja	Altabartala, Murshidabad	12305
42	Injamamul Hoque	Beliasyapur, Murshidabad	5038	97	Abdul Wahid	Ratanpur, Murshidabad	12771
43	Masud Al Hasan	Bhabta, Murshidabad	5097	98	Nasiruddin Sk	Tekona, Murshidabad	12893
44	Abu Sufian Sha	Barui Para, Murshidabad	5131	99	Sk Abdul Kader	Shaprojoie, Hoogly	12995
45	Roushan Ali	Kabilpur, Murshidabad	5168	100	Rubel Sekh	Natun Bamnabad, Murshidabad	13170
46	Saifuddin Mondal	Kulut, Burdwan	5237	101	Imran Molla	D. Gouripur, S.24 Parganas	13303
47	Abdul Latif	Gyaman Para, Malda	5412	102	Nasim Khan	Charka, Paschim Medinipur	13387
48	Md. Masum Billah	Ghola Noapara, S.24 Parganas	5422	103	Abu Taher Hossain	Kakahar, D.dinajpur	13468
49	Jahid Hasan	Ramnagar, N.24 Parganas	5475	104	Rakibul Islam	Gokura, Coochbeher	13817
50	Md Rafikul Islam	Gudhia, Murshidabad	5635	105	Abdul Roufe	Joyen Pur, Malda	13987
51	Sk Soleman	Shaspur, Birbhum	5666	106	Bocktiar Sekh	Matchpota, Nadia	14519
52	Eshak Ali	Khanabari, Murshidabad	5702	107	Md Ashif Ali	Dikpal, North 24 Pgs	14852
53	Sohan Ahamed Gazi	Danga, N. 24 Parganas	5735	108	Saminur Alam	Muklish Pur, Birbhum	14870
54	Abdur Rob	Mirzapur, Murshidabad	5856	109	Ejaj Ahmed	Mahabatpur, Malda	14915
55	Taj Mohammad Sardar	Nishapur, S. 24 Parganas	6055	110	Ilias Miah	Aswinpara, D.dinajpur	14919

Madhyamik up to AA Grade (90%)

Appeared	60%	70%	75%	80%	85%	90%	Highest
Boys	472	466	428	418	387	259	95%
Girls	251	243	222	195	143	95	94%
Total	723	709	650	613	530	354	—

Sl. Name	Address	Marks	%	Sl. Name	Address	Marks	%
1 Saharuk Nawaj	Chhetiani, Murshidabad	674	96.2	51 Md. Rummanuzzaman	Kharibona, Murshidabad	638	91.1
2 Ebte Sum Farhad	Palsunda, Nadia	672	96.0	52 Sadik Gazi	Kamalpur, S.24 Parganas	638	91.1
3 Mehebab Ali	Bharat Pur, Murshidabad	665	95.0	53 Mobin Taj Suhana	Uttar Dariapur, Malda	637	91.0
4 Jahangir Alam Sekh	Nabasta, Burdwan	665	95.0	54 Md. Sahriar Islam	Charatala, Nadia	634	91.0
5 Reshma Parvin	Biranai, D.dinajpur	664	94.8	55 Nafisa Jahan	Chamagram, Malda	636	90.8
6 Rijuauzzaman	Barsory, Birbhum	664	94.8	56 Umme Kulsum	Sujapur, Malda	636	90.8
7 Abdul Montakim	Gourbazar, Birbhum	664	94.8	57 Anarul Sk	Chandanpur, Nadia	636	90.8
8 Asmath Ali Molla	Bahir Ghannya, Burdwan	663	94.7	58 Samim Miraj	Baril, D.dinajpur	635	90.7
9 Abdus Sabir Mondal	Basudevpur, N.24 Parganas	662	94.6	59 Sabnur Begam	Purba Bishnupur, D.dinajpur	635	90.7
10 Jasmin Nahar	Dakshin Talsur, Malda	658	94.0	60 Amenur Khatun	Chakseherdi, Malda	635	90.7
11 Zamal Uddin	Raninagar, Malda	654	93.4	61 Sadikul Sk	Gobindapur, Murshidabad	635	90.7
12 Sherin Saharia	Gangaite, S.24 Parganas	652	93.1	62 Md. Hasanujjaman	Halna Md. pur, Malda	635	90.7
13 Monisha Khatun	Raypur, S.24 Parganas	652	93.1	63 Sadaf Khatun	Baraboni, Burdwan	635	90.7
14 Aziza Afrin	Chand Pur, Murshidabad	652	93.1	64 Mohafjur Sk	Upardiha, Murshidabad	634	90.5
15 Setara Banu	Maharaj Pur, Murshidabad	651	93.0	65 Rajibul Islam Sardar	Shubha Rajpur, Nadia	634	90.5
16 Kowshik Raja	Baruipara, Nadia	648	93.0	66 Abdul Halim Dafadar	Narayanpur, N.24 Parganas	634	90.0
17 Mominur Hoque	Galimpur, Malda	651	93.0	67 Evana Parveen	Kantalia, S.24 Parganas	634	90.6
18 Eyasmin Khatun	Highland, S.24 Parganas	651	93.0	68 Seheli Rowsan	Sahebnagar, Murshidabad	633	90.4
19 Shabnam Sultana	Bhakshanjadi, Burdwan	651	93.0	69 Abdur Rakib	Michhu Tola, Malda	633	90.4
20 Tarbej Alam	Ramganj, U.dinajpur	650	92.8	70 Haider Ali	Banipur, Murshidabad	633	90.4
21 Hanif Mohammad	Sahibnagar, Murshidabad	647	92.4	71 Najmul Islam	Makhra, Birbhum	633	90.4
22 Sk Ashik Billa	Kharjuria, Hooghly	647	92.4	72 Abdulla Sardar	Bithari, N.24 Parganas	633	90.4
23 Azharuddin Sha	Kuitha, Birbhum	647	92.4	73 Pritiur Rahaman	Satghora, S.24 Parganas	633	90.4
24 Darin Sahidi	Ali Nagar, Birbhum	647	92.4	74 Anirban Islam	Monmathonagar, Hooghly	633	90.4
25 Jarman Sk	Lochhiator, Birbhum	646	92.2	75 Kanen Akhtar	Bamundi, Murshidabad	633	90.4
26 Minhazul Alam	Keyatala, S.24 Parganas	646	92.3	76 Noor Afroz	Dhulauri, Murshidabad	633	90.4
27 Golam Ambia	Barsory, Birbhum	645	92.1	77 Esmat Jahan	Khodarampur, Murshidabad	633	90.4
28 Tahamina Khatun	Nabagram, Murshidabad	645	92.1	78 Tanbir Hassan	Islampur, Pakur(j.h)	632	90.2
29 Nur Nihar Khatun	Fullati, U.dinajpur	644	92.0	79 Riazul Haque Molla	Gangadharpur, S.24 Parganas	632	90.2
30 Md. Anwar Hossain	Tokkitola, Malda	642	92.0	80 Asif Iqbal	Hazipur, Murshidabad	632	90.3
31 Ashif Parvej Laskar	Paltadanga, N.24 Parganas	644	92.0	81 Asif Equbal	Jigri, Murshidabad	631	90.1
32 Asif Ambia	Dutta Para, N.24 Parganas	644	92.0	82 Sabiha Wazida	Khanji, Burdwan	631	90.1
33 Sazzak Sk	Mahisar, Murshidabad	644	92.0	83 Md. G.m.wasim Sk	Parbotipur, Murshidabad	630	90.0
34 Selina Wahida	Khosbartola, Malda	643	91.8	84 Moudud Biswas	Khanabari, Murshidabad	629	90.0
35 Md Sahin Sk	Tiorpuskurni, Murshidabad	643	91.8	85 Masud Alam	Malipakur, Malda	630	90.0
36 Kazi Farha Shamim	Dangal Para, Birbhum	643	91.8	86 Tarip Sk	Hosnabad, Murshidabad	630	90.0
37 Kaji Anjan	Tatarpur, Burdwan	642	91.7	87 Anwarul Haque	Gobindapur, Nadia	630	90.0
38 Sweeti Ali	Nishiganj, Coochbehar	641	91.5	88 Md Ramiz Akhtar	Nowapara, S.24 Parganas	630	90.0
39 Marufa Begum	Keshabgang Chati, Burdwan	641	91.6	89 Rebeka Azmi	Gopalnagar, Murshidabad	629	89.8
40 Mustak Hossain	Munsurpur, Murshidabad	641	91.5	90 Abdul Rahaman	Mohanpur, P. Medinipur	629	89.8
41 Mahibur Rahaman	Bhatipota, S.24 Parganas	641	91.5	91 Mousumi Khatun	Tulat, D. Dinajpur	628	89.7
42 Anjum Raj Shaikh	Bara Andulia, Nadia	640	91.4	92 Julekha Khatun	Chandpur, Murshidabad	628	89.7
43 Sabnur Khatun	Shantipur, Nadia	640	91.4	93 Mursalin Mondal	Muragacha, Nadia	628	89.7
44 Abu Taher	Sarbanagar, Murshidabad	639	91.2	94 Tasnim Sultana	Mollickpur, Birbhum	628	89.7
45 Abdullah Nayeem	Kaludanga, U.dinajpur	639	91.2	95 Noorsud Alam	Kathalbari, Malda	627	89.5
46 Sartaj Reza Khan	Islampur, Murshidabad	639	91.2	96 Hasibur Rahaman	Mohonpur, Malda	627	89.5
47 Hadikul Alam	Pardeonapur, Malda	639	91.2	97 Murshid Sk	Beluri, Murshidabad	627	89.5
48 Shreya Nasreen	Kalikapur, S.24 Parganas	639	91.3	98 Sirin Sultana	Chotto Podhar, Birbhum	627	89.5
49 Towsif Ahammed	Tikarbaria, Murshidabad	639	91.2	99 Suvel Biswas	Teghari, Murshidabad	627	89.5
50 Rana Choudhury	Saikhpur, Murshidabad	638	91.1	100 Nazim Chowdhury	Tenka, S.24 Parganas	627	89.5

Higher Secondary up to Outstanding Grade (90%)

Appeared		60%	70%	75%	80%	85%	90%	Highest
Boys	884	882	848	777	569	312	69	95%
Girls	475	462	420	325	199	68	10	93%
Total	1359	1344	1268	1102	768	380	79	–

Sl. Name	Address	Marks	%	Sl. Name	Address	Marks	%
1 Tahamina Parvin	Natabari, Coochbeher	487	97.4	28 Umme Habiba	Barafalimari, Coochbeher	456	91.2
2 Nazifa Nasrin	Bhatar, Burdwan	482	96.4	29 Sk Sadrul Alam	Rasikpur, Burdwan	456	91.2
3 Nadim Parvez Khan	Mongalpotia, W.midnapur	473	94.6	30 Asaf Ali Khan	Tehatta Nowdapara, Nadia	456	91.2
4 Rahmatullah	Shirish Bona, Malda	470	94.0	31 Asif Reja	Ekghoria, Murshidabad	455	91.0
5 Samiul Gazi	Rangai Pur, Malda	469	93.8	32 Abu Sufian Sha	Barui Para, Murshidabad	455	91.0
6 Ramish Mondal	Majhi Khanda, D.dinajpur	468	93.6	33 Sk Nijamuddin Haque	Mulgram, W.midnapur	455	91.0
7 Md Hefjur Alam	Chandanpur, Nadia	466	93.2	34 Md Masum Billah	Ghola, S.24 Parganas	454	90.8
8 Dil Rousanara Islam	Hijaltala, Murshidabad	465	93.0	35 Md Jahid Mondal	Magurkhali, Nadia	454	90.8
9 Salman Ali Khan	Charka, W.midnapur	464	92.8	36 Sk Nasim Mehmud	Ghurachak, West Medinipur	454	90.8
10 Imran Molla	D. Gouripur, S.24 Parganas	463	92.6	37 Babina Yeasmin	Nanahar Para, D.dinajpur	454	90.8
11 Mamun B. Mohammad	Andharia, U.dinajpur	463	92.6	38 Priti Pal	Dihibhursut, Howrah	453	90.6
12 S. Hossain Chowdhury	Patishal, Hooghly	462	92.4	39 Md Ashabul Yamin	Panshagram, D.dinajpur	453	90.6
13 Md. Nasiruddin Saikh	Goalkunda, Birbhum	462	92.4	40 Mesbahul Alam	Nagrai, Malda	453	90.6
14 Moumita Khaatun	Dhokra, N.24 Parganas	461	92.2	41 Mehbuba Parvin	Rathinath Pur, D.dinajpur	453	90.6
15 Naif Noyel	Beldanga, Murshidabad	461	92.2	42 Raha Sultana	Moheshtala, S.24 Parganas	452	90.4
16 Ajmira Parvin	Banihari, D.dinajpur	461	92.2	43 Md Sagir Hossain	Hareknagar, Murshidabad	452	90.4
17 Rojina Parvin	Bahitapara, D.dinajpur	461	92.2	44 Sk Nayem	Kuitha, Birbhum	452	90.4
18 Md Ibnul Hasan	Sarberia, N.24 Parganas	460	92.0	45 Mohammad Riyaz	Kandra, Murshidabad	452	90.4
19 Eshak Ali	Khanabari, Murshidabad	459	91.8	46 Rojina Afroj	Telikuri, D.dinajpur	452	90.4
20 Juli Farhana	Padmamata, Nadia	459	91.8	47 Abdul Odute Gazi	Amlani, N.24 Parganas	451	90.2
21 Najma Khatun	Gopalpur, Nadia	459	91.8	48 Asif Iquebal	Barua, Murshidabad	451	90.2
22 Md Iftikar Mallick	Biprokali, Murshidabad	458	91.6	49 Souvik Alam	Helan, Hooghly	450	90.0
23 Kabir Alam	Khajra, N.24 Parganas	458	91.6	50 Umme Habiba Khatun	Kalinagar, Nadia	450	90.0
24 Md Saif Alamin	Jalibagicha, Murshidabad	457	91.4	51 Rubina Parvin	Elam Nagar, Murshidabad	450	90.0
25 Sabnam Sultana	Choto Sujapur, Malda	457	91.4	52 Nuruddin Mondal	Adangachi, Hooghly	450	90.0
26 Raihan Sk	Benidaspur, Murshidabad	457	91.4	53 Mastura Parvin	Sahara, D.dinajpur	450	90.0
27 Md Rafiqul Islam	Mastar Para, Malda	456	91.2	54 Samima Akter Banu	Harihar Para, Murshidabad	450	90.0

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